

**Federal State Autonomous Educational Institution of Higher Education "Moscow
Institute of Physics and Technology
(National Research University)"**

APPROVED
Vice Rector for Academic Affairs

A.A. Voronov

Work program of the course (training module)

course: Basics of Russian State/Основы российской государственности
major: Information Science and Computer Engineering
specialization: Computer Science/Информатика
Phystech School of Applied Mathematics and Informatics
Educational and scientific center for the humanities and social sciences
term: 1
qualification: Bachelor

Semester, form of interim assessment: 2 (spring) - Pass/fail exam

Academic hours: 60 AH in total, including:

lectures: 30 AH.

seminars: 30 AH.

laboratory practical: 0 AH.

Independent work: 30 AH.

In total: 90 AH, credits in total: 2

Number of course papers, tasks: 2

Author of the program: A.S. Klemeshov, candidate of historical sciences, associate professor

The program was discussed at the Educational and scientific center for the humanities and social sciences 09.06.2023

Annotation

The course "Basics of Russian State" for all bachelor's degree programs of MIPT is focused on the formation of the necessary competencies of students within the framework program of higher education. The course "Basics of Russian State" is designed to contribute to the formation of a systematic and timely response to the current challenges of social and educational policy of the Russian state through the formation of conditions for self-determination and socialization of students on the basis of generally accepted values and behavioral norms.

The course, designed for MIPT students, involves discussion of key problems of the state and social structure of modern Russia.

1. Study objective

Purpose of the course

To form students' system of knowledge, skills and competencies, as well as values, rules and norms of behavior appropriate in Russian society, to form spiritual, moral and cultural basis of a developed and whole personality, aware of the peculiarities of the historical path of the Russian state, the originality of its political organization and the unity of personal dignity and success with social progress and political stability.

Tasks of the course

- to present Russian history in its continuous civilizational dimension, to reflect its most significant features, principles and actual guidelines;
- to consider fundamental achievements, inventions, discoveries and accomplishments related to the development of the Russian land and Russian civilization;
- present the key meanings, ethical and worldview doctrines that have developed within Russian civilization and reflect its multinational, multiconfessional and solidarity (community) character;
- to consider the peculiarities of the modern political organization of Russian society, the causal nature and specifics of its actual transformation, the value support of traditional institutional solutions and the special variance of the relationship between the Russian state and society in the federal dimension;
- to study the most probable external and internal challenges facing the Russian civilization and its state today, to outline the key scenarios of its future development;
- to outline the fundamental value principles (constants) of Russian civilization (unity of diversity, sovereignty (power and trust), consent and cooperation, love and responsibility, creation and development), as well as interrelated value guidelines of Russian civilizational development (such as stability, mission, responsibility and justice).

2. List of the planned results of the course (training module), correlated with the planned results of the mastering the educational program

Mastering the discipline is aimed at the formation of the following competencies:

Code and the name of the competence	Competency indicators
UC-5 Reflect on the cultural diversity of society from social-historical, ethical, and philosophical perspectives	UC-5.1 Demonstrate the knowledge of the basics of philosophy, history, the foundations of intercultural communication
	UC-5.2 Understand ethical and intellectual norms and values, their role in the history of society

3. List of the planned results of the course (training module)

As a result of studying the course the student should:

know:

- fundamental value principles of Russian civilization (such as diversity, sovereignty, consent, trust and creation), as well as prospective value guidelines of Russian civilizational development (such as stability, mission, responsibility and justice);
- peculiarities of modern Russian statehood and actual political structure of the country in a broad cultural-value and historical context, perceive the continuous nature of Russian history and the multinational, civilizational vector of its development;
- fundamental achievements, inventions, discoveries and accomplishments related to the development of the Russian land and Russian civilization, present them in a relevant and meaningful perspective
- peculiarities of the modern political organization of the Russian society, causal nature and specificity of its actual transformation, value support of traditional institutional decisions and special polyvariance of relations between the Russian state and society in the federal dimension.

be able to:

- adequately perceive actual social and cultural differences, respect and cherish historical heritage and cultural traditions;
- find and use the information necessary for self-development and interaction with others about cultural peculiarities and traditions of different social groups;
- show in their behavior a respectful attitude to the historical heritage and socio-cultural traditions of different social groups, based on knowledge of the stages of historical development of Russia in the context of world history and cultural traditions of the world;
- choose value orientations and civic position, discuss and solve problems of world outlook, social and personal character in a reasoned manner.

master:

- skills of tolerant perception of social and cultural differences, respectful and careful attitude to historical heritage and cultural traditions;
- developed sense of citizenship and patriotism, skills of independent critical thinking;
- skills of reasoned discussion and solution of problems of world outlook, social and personal character;
- skills of conscious choice of value orientations and civic position.

4. Content of the course (training module), structured by topics (sections), indicating the number of allocated academic hours and types of training sessions

4.1. The sections of the course (training module) and the complexity of the types of training sessions

№	Topic (section) of the course	Types of training sessions, including independent work			
		Lectures	Seminars	Laboratory practical	Independent work
1	What is Russia?	6	6		6
2	Russian State as a Civilization	6	6		6
3	Russian Worldview and Values of Russian Civilization	8	8		6
4	Russian Political System	6	6		6
5	Future Challenges and Future Development	4	4		6
AH in total		30	30		30
Exam preparation		0 AH.			
Total complexity		90 AH., credits in total 2			

4.2. Content of the course (training module), structured by topics (sections)

1. What is Russia?

Natural and geographical features of Russia in its historical development. Resources, territory, nature. Economic development of Russia, difficulties and opportunities for growth. Socio-political characteristics of historical and modern Russia. The population of Russia, its demographic parameters. "Russian cross" and attempts to overcome it. Human potential of Russia. The specifics of multinational and polyconfessional Russian culture. Heroes and anti-heroes of Russian history and modernity. The most important challenges overcome by the state and people of Russia. Achievements and lessons of the ordeal. Russian society, its key characteristics. Everyday life and everyday culture of the Russian people. The most important achievements, discoveries and accomplishments made by the Russian people and its outstanding representatives. State and informal symbols of Russia. Significant ideological currents in the history and modernity of Russia.

2. Russian State as a Civilization

The concept of "civilization", civilization approach, its origin and main categories. Theorists of the civilization approach: Danilevsky, Spengler, Toynbee, Huntington. The phenomenon of Russian civilizationism. Pros and cons of the civilizational approach. Competing scientific paradigms - formational approach, nationalism, social constructionism. Peculiarities of civilizational development of Russia. Multinational (supranational) character of Russian society. The phenomenon of the Soviet people. Transition from imperial to federative organization of the state and society. Projects, events and practices uniting the society. Intercivilizational dialogue inside and outside Russia. Global world and ciphilizational development. Digital "open society" and preservation of the specifics of Russian civilization. The impact of urbanization on civilizational development. "Special Becoming" and the mission of Russia in the ideological heritage of domestic and foreign philosophers, historians, politicians, cultural figures, artists and scientists.

3. Russian Worldview and Values of Russian Civilization

The concept of "worldview" (its analogs). The theory of the question. Worldview as a functional system. Worldview system of the Russian civilization. Topical issues of the Russian worldview. Key worldview positions and concepts related to Russian identity in the historical dimension and context of Russian federalism. Actual model of the five-element "system model of worldview" (unity of diversity, power and responsibility, consent and cooperation, love and trust, creation and development). Communication practices and state decisions in the field of worldview formation (key pillars of popular memory construction of symbols). Key elements of the system model of worldview (person - family - society - state - country). Its representations (symbols - ideas and language - norms - rituals - institutions). Traditional system of values of the Russian civilization as the basis of national unity: composition and hierarchy. Social ideals of the Russian civilization. Religious organizations as actors in the formation of key elements of the worldview.

4. Russian Political System

Fundamentals of the constitutional system of modern Russia and its origins. Basic principles of state structure: the principle of separation of powers, democratic foundations. State and political organization of Russian society. Matrix character of Russian politics. Key elements of the Russian state organization. The Constitution of Russia, its history and modernity. Genealogy of the leading political institutions, their history, causes and consequences of transformation. History of Russian representation. Existing state and national projects of long-term development of the country, their significance (key sectors, human resources, social sphere).

5. Future Challenges and Future Development

Global trends and peculiarities of the world development at the present stage. Demographic, economic, technogenic, environmental problems, their relevance for the Russian Federation. The problem of the image of the future. The sovereignty of the country and its place in the scenarios of future development of the world and Russian civilization. Value guidelines for the development and prosperity of Russia. Solidarity, unity and stability of Russian society in the civilizational dimension. Striving for compromise, altruism and mutual assistance as significant principles of Russian policy, both internal and external. Responsibility and mission as guidelines for personal and social development. Justice and meritocracy in Russian society: traditions and modernity. Problems of forming the idea of the communitarian nature of Russian citizenship, the inseparability of personal success and the welfare of the Motherland. Stability as a key result of the previous decades of consolidation of the Russian political system/

5. Description of the material and technical facilities that are necessary for the implementation of the educational process of the course (training module)

The course requires a classroom of appropriate capacity. Lectures are delivered using a marker or slate board, chalk/markers, tables, diagrams. Technical means of education: computer with licensed software, multimedia projector.

6. List of the main and additional literature, that is necessary for the course (training module) mastering

Main literature

Рекомендуемая литература для самостоятельного изучения:

1. 000001321, История России для технических вузов [Текст] : учебник для прикладного бакалавриата / под ред. М. Н. Зуева, А. А. Чернобаева ; Рос. Акад. народного хозяйства и гос. службы при Президенте РФ .— 4-е изд., перераб. и доп. — М. : Юрайт, 2020 .— 531 с. — Электронная версия печ.публикации

Additional literature

7. List of web resources that are necessary for the course (training module) mastering

www.gumer.info

Географическая история России Дата: 24.02.13 Имя файла: geograficheskuyu-istoriyu-rossii.zip
<http://www.rggukf.ru/blogs/mefif/skachat-geograficheskuyu-istoriyu-rosi.html>

ЭБС «IPRbooks» (<http://www.iprbookshop.ru>).

ЭБС «Юрайт» (<https://urait.ru/library?=&ysclid=lli4zq0no9804066190>)

ЭБС «Лань» (<https://e.lanbook.com>)

Отечественная история России новейшего времени. 1985-2005 гг. Отв. ред. Безбородов А.Б. – М.: РГГУ, 2007. – 804 с.. <http://www.alleng.ru/d/hist/hist195.htm>

8. List of information technologies used for implementation of the educational process, including a list of software and information reference systems (if necessary)

Microsoft Windows.

Microsoft Office.

Kaspersky Endpoint Security.

Zoom.

LMS Moodle.

9. Guidelines for students to master the course

Successful mastering of the course requires doing independent work in the amount not less than the hours specified in the curricula of the faculties. Independent studies also include repetition of lecture material, preparation of reports, writing tests.

The composition of tasks for current independent work includes, first of all, work with the material given during lectures and consultations. Since some of the topics are submitted for independent study, the independent work also includes search and review of literature and electronic sources of information on these topics. In addition, students prepare for independent works and write essays on the proposed or self-selected topics. Finally, an integral part of students' independent work on the course of Russian and world history is preparation for the credit, which completes the study of the course.

Creative problem-oriented independent work of students in the course of mastering the discipline "History", aimed at the development of intellectual skills, a set of universal (general cultural) and professional competencies, increasing the creative potential of students, includes the search, analysis and structuring of information on the topics studied in the course of ongoing training and preparation for writing test papers. In addition, the course program provides for the writing of essays on the proposed or independently selected problems.

Assessment funds for course (training module)

major: Information Science and Computer Engineering
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term: 1
qualification: Bachelor

Semester, form of interim assessment: 2 (spring) - Pass/fail exam

Author: A.S. Klemeshov, candidate of historical sciences, associate professor

1. Competencies formed during the process of studying the course

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2. Competency assessment indicators

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3. List of typical control tasks used to evaluate knowledge and skills

Sample essay topics:

1. Resources of Russia and their utilization.
2. The current situation of Russian regions in their comparison (at choice).
3. Civilizational approach: past and present.
4. Peculiarities of Russia's civilizational development.
5. Religions of modern Russia.
6. Multinational Russian people: history of formation.
7. From imperial to federal organization of the state.

8. Historical and civilizational mission of Russia in the works of domestic and foreign thinkers (to choose from).
9. Worldview as a functional system.
10. Worldview system of Russian civilization.
11. The significance of communication practices and state decisions in the field of worldview.
12. Formation of Russian identity: key stages and modernity.
13. Demographic structure of Russia in the XX - early XXI century.
14. Value constants of Russian civilization.
15. Interpretation of the modern Russian political process in domestic and foreign political science.
16. Features of the modern political process in Russia.
17. Heroes and anti-heroes of modern Russia.
18. Crises of legitimacy in the history of Russia.
19. Global trends and features of world development.
20. Sovereignty of the country and its place in the scenarios of prospective development of the world and Russia.

4. Evaluation criteria

1. Modern Russia: key socio-economic parameters.
2. Natural resources of modern Russia and their utilization.
3. Russian federalism.
4. Civilizational approach in social sciences.
5. State-nation and state-civilization: common and particular.
6. State, power, legitimacy: concepts and definitions.
7. Value principles of Russian civilization: approaches and ideas.
8. Historical features of the formation of Russian civilization.
9. The role and mission of Russia in the view of Russian thinkers (P.Y. Chaadaev, N.Y. Danilevsky, V.L. Tsybursky).
10. Worldview as a phenomenon.
11. Worldview system of the Russian civilization.
12. Modern theories of identity.
13. System model of worldview ("man-family-society-state-country").
14. Foundations of the constitutional system of Russia.
15. Interpretation of the modern Russian political process in domestic and foreign political science.
16. The main branches and levels of public power in modern Russia.
17. Traditional spiritual and moral values.
18. Fundamentals of Russian foreign policy (on the materials of the Foreign Policy Concept and the National Security Strategy).
19. Russia and global challenges.
20. Sovereignty of the country and its place in the scenarios of prospective development of the world and Russia.

The grade "passed" - deserves a student who has found knowledge of the basic educational program material in the volume necessary for further study and future work in the profession, not distinguished by activity in the classroom, independently completed the main tasks provided by the program, but made errors in their implementation and in the answer at the test, but has the necessary knowledge to eliminate the most significant errors under the guidance of the teacher;

The grade "failed" is assigned to a student who has found gaps in knowledge or lack of knowledge of a significant part of the basic educational program material, who has not independently completed the basic tasks provided by the program, who has made fundamental errors in the performance of tasks provided by the program, who makes significant errors in the answer, and who is unable to continue his/her studies or start professional activity without additional training in the relevant discipline.

5. Methodological materials defining the procedures for the assessment of knowledge, skills, abilities and/or experience

The credit is conducted in the form of an oral questionnaire. The student is given limited time to prepare for the answer, as a rule, no more than half an hour. During the test, students can use the program of the course.