

Документ подписан простой электронной подписью  
Информация о владельце:  
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Должность: Ректор  
Дата подписания: 14.08.2023 15:41:40  
Уникальный программный ключ:  
c6d909c49c1d2034fa3a0156cd8a1a71723a7a

## Annotation

**Major: 01.04.02 Прикладная математика и информатика**  
**specialization: Modern State of Artificial Intelligence/Современные методы искусственного интеллекта**

### **Algorithms and Computational Complexity/Алгоритмы и сложность вычислений**

#### **Purpose of the course:**

mastering additional chapters of complex calculations.

#### **Tasks of the course:**

- students mastering basic knowledge (concepts, concepts, methods and models) in the field of complex computing;
- acquisition of theoretical knowledge and practical skills in the field of complex computing;
- providing advice and assistance to students in conducting their own theoretical research in the field of complex computing.

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- fundamental concepts, laws, theories of complex calculations;
- modern problems of the relevant sections of complex calculations;
- concepts, axioms, methods of proof and proof of the main theorems in the sections included in the basic part of the cycle;
- basic properties of the corresponding mathematical objects;
- analytical and numerical approaches and methods for solving typical applied problems of complex calculations.

##### **be able to:**

- understand the task;
- use your knowledge to solve fundamental and applied problems of EC;
- evaluate the correctness of task statements;

- strictly prove or disprove the statement;
- independently find algorithms for solving problems, including non-standard ones, and conduct their analysis;
- independently see the consequences of the results;
- accurately represent mathematical knowledge in the field of complex computing in oral and written form.

**master:**

- skills of mastering a large amount of information and solving problems (including complex ones);
- skills of independent work and mastering new disciplines;
- the culture of the formulation, analysis and solution of mathematical and applied problems requiring the use of mathematical approaches and EC methods for their solution;
- the subject language of complex calculations and the skills of competent description of problem solving and presentation of the results.

**Content of the course (training module), structured by topics (sections):**

1. What is an algorithm? Computation models. Computable functions. General purpose computable functions. Computing resources.

Decidable and enumerable sets. Several equivalent properties and basic properties. Post's theorem.

2. Algorithmically unsolvable problems: self-applicability problem, halting problem, “busy beavers”, etc.

The concept of m-reducibility. Construction of a non-enumerable set whose complement is also non-enumerable (the totality problem).

3. Links between computability and formal arithmetic. Gödel's Incompleteness Theorem.

Computing with an oracle: the concept and its properties. Relativization of computability. Non-deterministic computing. Complexity classes P, NP, coNP. The problem of equality between P and NP.

4. The concept of polynomial reducibility (according to Karp). NP-hardness and NP-completeness. Cook-Levin theorem and examples of NP complete problems from combinatorics, logic, graph theory, etc.

Spatial complexity. Complexity classes PSPACE, L and NL. Game-theoretic interpretation of PSPACE.

5. Probabilistic computing. Complexity classes BPP, RP and coRP. Reducing the error. Probabilistic tests of simplicity and equality of polynomials.

Interactive communication protocols and evidence systems. Complex IP class: examples and applications.

6. Average Difficulty and Foundations of Cryptography. One-way functions and pseudo-random number generators. Cryptographic protocols, their correctness and reliability.

Zero knowledge proofs. Perfectly, statistically and computationally zero knowledge properties.

7. Probabilistically verifiable proofs and their connection with the approximate solution of NP-hard problems..

Derandomization techniques and pseudo-random designs. Why are we confident that probabilistic algorithms do not expand computational power (i.e.  $P = BPP$ ).

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Chinese/Китайский язык**

#### **Purpose of the course:**

The formation and development of intercultural, professionally-oriented communicative competence of students at the elementary level to solve communicative problems in the professional, business, socio-cultural and academic spheres, as well as for the development of professional and personal qualities of bachelor graduates.

#### **Tasks of the course:**

Achieving the elementary level of intercultural professionally-oriented communicative competence in the course of studying the discipline "Chinese language" requires to solve a number of tasks which consist in the consistent mastering a set of sub-competencies. The main of the latter are:

- linguistic competence: the ability to understand other people's speech and express oneself in Chinese;
- sociocultural competence: the ability to take into account in communication speech and non-speech behavior adopted in China;
- social competence: ability to interact with communication partners using the relevant strategies;
- discursive competence: knowledge of the rules for building oral and written discourse messages, the ability to build such messages and understand their meaning in the speech of other people;
- strategic competence: the ability to use the most effective strategies in solving communicative problems;
- subject competence: knowledge of subject information when organizing one's own utterance or understanding of the utterance of other people;
- compensatory competence: the ability to overcome the communication barrier through the use of well-known speech and meta-language means;
- pragmatic competence: the ability to choose the most effective and expedient way of expressing thoughts, depending on the conditions of the communicative act and the task.

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

**know:**

- Basic facts, realities, names, sights, and traditions of China;
- historical, social, political and cultural events in China;
- phonetic, lexical and grammatical, stylistic features of the Chinese language and its difference from the native language;
- main features of written and oral forms of communication.

**be able to:**

- Generate adequate oral and written texts in the context of a specific communication situation;
- realize the communicative intention with the aim of influencing the communication partner;
- adequately understand and interpret the meaning and intention of the author in the perception of oral and written authentic texts;
- identify similarities and differences in the systems of native, first foreign (second foreign) and Chinese languages;
- show tolerance, empathy, openness and friendliness when communicating with representatives of another culture.

**master:**

- Intercultural professionally-oriented communicative competence in different types of speech activity at the elementary level;
- sociocultural competence for successful understanding in the conditions of communication with representatives of another culture;
- various communication strategies;
- learning strategies for organizing their learning activities;
- strategies of reflection and self-esteem to self-improve personal qualities and achievements;
- different methods of memorization and structuring of digestible material;
- Internet technologies to select an optimal mode of obtaining information;
- presentation technologies for providing information.

**Content of the course (training module), structured by topics (sections):**

1. Introductory-phonetic and introductory-hieroglyphic course. Meeting Chinese colleagues, fellow students, neighbours.

Introduction into the basics of Chinese pronunciation (putonghua) and the basic rules of calligraphy and hieroglyphics.

Communicative tasks: to perceive by ear and reproduce words, word combinations, phrases according to the pronunciation norm of the Chinese language. To read words, word combinations and phrases both written in pinyin and in hieroglyphs, according to the pronunciation norm of the Chinese language. To compose phrases, including everyday life phrases, according to the lexical and grammatical norms of the Chinese language. To use courtesy phrases. Participate in a dialogue-inquiry and dialogue-incident to action. To take part in the role-playing game “Meet the Chinese colleagues”.

Pronunciation: The sound-letter standard for recording Chinese words is pinyin, following the basic requirements for pronouncing Chinese sounds and distinguishing all Chinese sounds by ear. Following the rules of the tone system of the Chinese language, the main types of intonation of Chinese sentences.

Vocabulary: phrases of greeting and farewell, fixed expressions, courtesy phrases. Names of the countries, cities in China and the world. Common last names, social roles, educational supplies.

Grammar: the main communicative types of sentences - narrative (affirmative/negative), interrogative (general and special question), imperative, exclamatory and their structures (word order, topic and comment (subject and predicate, inverted object etc.). A sentence with a quality predicate, quality adjective in the commentary position. Negative sentence form with quality predicate, quality adjective in the commentary position. Sentences with a linking verb是shì, the position of the negation 不bù in a sentence with a linking verb是shì, interrogative sentences with particles吗ma, 吧ba, 呢ne. Attribute in the possessive meaning. Particle的de. Order of attributes in a Chinese sentence. Personal pronouns in Chinese, their functions and usage. Demonstrative and interrogative pronouns in Chinese. Interrogative sentences with interrogative pronouns. Word order in an interrogative sentence with an interrogative pronoun. A sentence with a verb predicate (action verb in the commentary position). Adverbs也yěand都dōu, their place in a sentence with regard to the predicate. The combination of the adverb都dōu with the negation不bù.

Writing: basic rules of calligraphy. The basics of hieroglyphics, mastering graphemes and hieroglyphs in accordance with the lexical and grammatical material studied. Writing short written statements according to the communicative task.

## 2. Getting to know the university campus, orientation in the city.

Buildings inside the campus, the insides of the building, different institutions and their location relative to each other, orientation in space and in cardinal directions. Using the acquired knowledge and skills in speech.

Communicative tasks: to perceive by ear and reproduce words, word combinations, phrases according to the pronunciation norm of the Chinese language. To understand the main content of various authentic pragmatic and journalistic audio and video texts on relevant topics. To extract the necessary/requested information from various audio and video texts on the relevant topics. To read words, word combinations, phrases and small texts, written both in pinyin and in hieroglyphs, according to the pronunciation norm of the Chinese language. To read authentic texts of various styles using various reading strategies/types in accordance with the communicative task. To compose phrases and short texts according to the lexical and grammatical norms of the Chinese language. To use courtesy phrases. To participate in a dialogue-inquiry and dialogue-incident

to action, to make a dialogue-exchange of views and a combined dialogue, including elements of different types of dialogues. To talk, to reason within the studied topics and problems, and give examples and arguments. To describe events, to state facts and what one has read/heard etc. To describe the university campus, ways to get to one's destination. To take part in the role-playing tour around the campus. To talk about locations and movement directions.

Pronunciation: meeting the basic requirements for pronouncing Chinese sounds and differentiating all of Chinese sounds by ear. Following the rules of the Chinese language tone system. The main types of intonation of Chinese sentences, the melody and rhythm of Chinese sentences of different types, phrasal accent.

Vocabulary: fixed expressions, courtesy phrases. Date, time, time of day, days of the week, postpositions (locatives) to specify spatial relationships.

Grammar: the main communicative types of sentences - narrative (affirmative/negative), interrogative (general and special question), imperative, exclamatory, and their structure schemes. Sentences of presence and possession with the verb有yǒu. Location indications with verbs在 是 Postpositions (“adverbs of place”) specifying spatial relationships (前边qiánbiān, 后边hòubiān, 上边shàngbiān etc.), in the function of a subject, an object and an attribute. Sentences of location (verb在zài, verb有yǒu, linker是shì).

Writing: mastering graphemes and hieroglyphs according to the lexical and grammatical material studied. Writing messages or written statements in according to the communicative task.

### 3. Everyday life at work and at home, telling the exact time, plans for the nearest future.

Discussing the daily timetable, class schedule, plans for the nearest future, appointing a meeting. Using the acquired knowledge and skills in speech.

Communicative tasks: to perceive by ear and reproduce words, word combinations, phrases according to the pronunciation norm of the Chinese language. To understand the main content of various authentic pragmatic and journalistic audio and video texts on relevant topics. To extract the necessary/requested information from various audio and video texts on the relevant topics. To read words, word combinations, phrases and small texts, written both in pinyin and in hieroglyphs, according to the pronunciation norm of the Chinese language. To read authentic texts of various styles using various reading strategies/types in accordance with the communicative task. To compose phrases and short texts according to the lexical and grammatical norms of the Chinese language. To use courtesy phrases. To participate in a dialogue-inquiry and dialogue-incident to action, to make a dialogue-exchange of views and a combined dialogue, including elements of different types of dialogues. To talk, to reason within the studied topics and problems, and give examples and arguments. To describe events, to state facts and what one has read/heard etc. To talk about the past experience in the everyday and professional life. To tell the exact time, the beginning and the ending of events, class schedule, plans for the nearest future.

Pronunciation: meeting the basic requirements for pronouncing Chinese sounds and differentiating all of Chinese sounds by ear. Following the rules of the Chinese language tone system. The main types of intonation of Chinese sentences, the melody and rhythm of Chinese sentences of different types, phrasal accent.

Vocabulary: fixed expressions, telling the exact time, days of the week, part of the day, adverbs of time today, tomorrow, yesterday, counting from 1 to 100, address, phone number.

Grammar: the main communicative types of sentences - narrative (affirmative/negative), interrogative (general and special question), imperative, exclamatory and their structure schemes. Adverbial modifier of time; ways to specify time and date. Ordering adverbial modifiers of time in a sentence. Special question to the adverbial modifier of time. The verb 有 and the negation 没有. Interrogative words 几 and 多少, phrasal particles 吧 and 呢.

Writing: basic rules of calligraphy. The basics of hieroglyphics, mastering graphemes and hieroglyphs in accordance with the lexical and grammatical material studied. Writing small written statements according to the communicative task.

#### 4. Talking about address, phone number, travel route. Shopping. Family. The weather.

Talking to the shop assistant, discussing the planned purchase, its price and quantity. Talking about the family members and pets. Discussing seasons and the weather in Russia and China, the air temperature. Discussing preferences.

Communicative tasks: to perceive by ear and reproduce words, word combinations, phrases according to the pronunciation norm of the Chinese language. To understand the main content of various authentic pragmatic and journalistic audio and video texts on relevant topics. To extract the necessary/requested information from various audio and video texts on the relevant topics. To read words, word combinations, phrases and small texts, written both in pinyin and in hieroglyphs, according to the pronunciation norm of the Chinese language. To read authentic texts of various styles using various reading strategies/types in accordance with the communicative task. To compose phrases and short texts according to the lexical and grammatical norms of the Chinese language. To use courtesy phrases. To participate in a dialogue-inquiry and dialogue-incident to action, to make a dialogue-exchange of views and a combined dialogue, including elements of different types of dialogues. To talk and reason within the topic studied and give examples and arguments. To describe events, to state facts and what one has read/heard seen. To construct mini-dialogs with the shop assistant about the planned purchase, its price and quantity. To make dialogs about the family members. To discuss climate peculiarities of China and the speaker's country, the weather in different seasons, temperature conditions.

Pronunciation: meeting the basic requirements for pronouncing Chinese sounds and differentiating all of Chinese sounds by ear. Following the rules of the Chinese language tone system. The main types of intonation of Chinese sentences, the melody and rhythm of Chinese sentences of different types, phrasal accent.

Vocabulary: fixed expressions, courtesy phrases, purchase, goods, shops, money, counting words for different objects, money, family members. Family members and pets. Seasons of the year, the weather, natural phenomena.

Grammar: the main communicative types of sentences - narrative (affirmative/negative), interrogative (general and special question), imperative, exclamatory and their structure schemes. Interrogative words 几 and 多少. Numerals 二 and 两. Using counting words depending on the noun.



Quality predicate and special question to a quality predicate with the interrogative word 怎么样.

Writing: mastering graphemes and hieroglyphs according to the lexical and grammatical material studied. Writing messages or written statements in according to the communicative task.

5. Talking about present moment of action. Daily and weekly class schedule, plans for tomorrow.

Discussing free time, home tasks, present actions. Discussing plans for the nearest future, at first and then. Using the acquired knowledge and skills in speech.

Communicative tasks: to perceive by ear and reproduce words, word combinations, phrases according to the pronunciation norm of the Chinese language. To understand the main content of various authentic pragmatic and journalistic audio and video texts on relevant topics. To extract the necessary/requested information from various audio and video texts on the relevant topics. To read words, word combinations, phrases and small texts, written both in pinyin and in hieroglyphs, according to the pronunciation norm of the Chinese language. To read authentic texts of various styles using various reading strategies/types in accordance with the communicative task. To compose phrases and short texts according to the lexical and grammatical norms of the Chinese language. To use courtesy phrases. To participate in a dialogue-inquiry and dialogue-incident to action, to make a dialogue-exchange of views and a combined dialogue, including elements of different types of dialogues. To talk, to reason within the studied topics and problems, and give examples and arguments. To describe events, to state facts and what one has read/heard etc. To discuss present actions, to talk about the class schedule and about what happens every day, every week etc. To discuss planned actions for the nearest future and their sequence.

Pronunciation: meeting the basic requirements for pronouncing Chinese sounds and differentiating all of Chinese sounds by ear. Following the rules of the Chinese language tone system. The main types of intonation of Chinese sentences, the melody and rhythm of Chinese sentences of different types, phrasal accent.

Vocabulary: fixed expressions, courtesy phrases. Time expressions from ... till ..., present moment, every day, days of the week, at first, then, institutions and purposes to visit those.

Grammar: the main communicative types of sentences - narrative (affirmative/negative), interrogative (general and special question), imperative, exclamatory and their structure schemes.

Adverbs of present tense 现在 and 正在, expressions 每...都, time period expression 从...到, 先...然后... .

Modal verb 打算, talking about the purpose of a trip using a serial verb construction 去商店买东西. Adverb 一起. General question with an affirmative-negative predicate.

Writing: mastering graphemes and hieroglyphs according to the lexical and grammatical material studied. Writing messages or written statements in according to the communicative task.

6. Discussing the product before purchasing, friend's birthday, choosing a present, talking about preferences.

Talking about choosing the color of the clothes, about preferences. Discussing a purchase, its benefits and drawbacks. Choosing a birthday present for a friend, discussing different options and people's preferences. Using the acquired knowledge and skills in speech.

Communicative tasks: to perceive by ear and reproduce words, word combinations, phrases according to the pronunciation norm of the Chinese language. To understand the main content of various authentic pragmatic and journalistic audio and video texts on relevant topics. To extract the necessary/requested information from various audio and video texts on the relevant topics. To read words, word combinations, phrases and small texts, written both in pinyin and in hieroglyphs, according to the pronunciation norm of the Chinese language. To read authentic texts of various styles using various reading strategies/types in accordance with the communicative task. To compose phrases and short texts according to the lexical and grammatical norms of the Chinese language. To use courtesy phrases. To participate in a dialogue-inquiry and dialogue-incident to action, to make a dialogue-exchange of views and a combined dialogue, including elements of different types of dialogues. To talk, to reason within the studied topics and problems, and give examples and arguments. To describe events, to state facts and what one has read/heard. To discuss a product before purchase, its benefits and drawbacks. To discuss a present for a friend and help with the choice. To give advice and arguments.

Pronunciation: meeting the basic requirements for pronouncing Chinese sounds and differentiating all of Chinese sounds by ear. Following the rules of the Chinese language tone system. The main types of intonation of Chinese sentences, the melody and rhythm of Chinese sentences of different types, phrasal accent.

Vocabulary: fixed expressions, courtesy phrases, colors and shades, properties of objects, expression "a little..." (有点儿...), vocabulary related to birthdays.

Grammar: the main communicative types of sentences - narrative (affirmative/negative), interrogative (general and special question), imperative, exclamatory and their structure schemes. Attributive construction with the 的, adverb 有点儿... and adverb 挺, alternative question with the conjunction 还是, attribute with the "prefix" 可 (可送的, 可看的, 可去的).

Writing: mastering graphemes and hieroglyphs according to the lexical and grammatical material studied. Writing messages or written statements in accordance with the communicative task.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Computer Vision/Компьютерное зрение**

#### **Purpose of the course:**

- Learn how to apply Computer Vision techniques in practice
- Get familiar with both fundamental and most recent approaches in Computer Vision
- Get hands on experience in Computer Vision problems solutions

#### **Tasks of the course:**

- Computer Vision problem statement and ability to develop the general pipeline of the solution
- Choose relevant approach and model for particular problem
- Ability to apply the Computer Vision techniques to the real world problems
- Essential experience with PyTorch framework

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- basic methods and algorithms for analyzing a single image;
- examples of computer vision problems arising in the real world;
- existing heuristic methods of analysis, classification and image search.

##### **be able to:**

- understand the task at hand; use your knowledge to research images;
- independently find algorithms for solving problems, including non-standard ones, and analyze them;
- independently see the consequences of the results obtained.

**master:**

- skills of mastering a large amount of information and solving problems (including complex ones);
- skills of independent work and mastering new disciplines;
- the culture of setting, analyzing and solving practical problems of computer vision.

**Content of the course (training module), structured by topics (sections):**

1. Computer Vision problem statements: classification, detection, segmentation

Metrics in CV: IoU, mAP Main datasets: PASCAL VOC, ImageNet, COCO, OpenImages  
Variational Autoencoders: structure, loss function, training process

2. R-CNN -> Fast -> Faster structure, main ideas, metrics and performance

Focal Loss Non Maximum Suppression algorithm Generative Adversarial Networks:  
structure, loss function, training process

3. YOLO v1 -> v3 main ideas

Separable convolutions MobileNet v1, v2 blocks

4. Upsampling methods: poolings, transposed convolutions

FCN, DeconvNet, SegNet U-Net architecture

5. Mask R-CNN approaches

Neural style transfer technique Model compression methods (distillation and quantization concepts) KL divergence. Relations to crossentropy

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**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

**Digital Transformation: Social and Economic Challenges/Цифровая трансформация:  
социальные и экономические вызовы**

### **Purpose of the course:**

To familiarize students with contemporary processes of digital transformation, what consequences they might have and challenges they will lead to, to provide students theoretical tools for understanding these processes, and optimally reacting to challenges they arise.

### **Tasks of the course:**

- To provide an overview of theoretical approaches to economic transformation;
- to work out framework for transition analysis;
- to introduce students into main social and economic challenges caused by digital transformation and what dramatic consequences they might lead to;
- to familiarize students with possible economic outcomes and to show what economic policy should be to overcome all problems, avoid disastrous scenarios and get use of all the bounties digital transformation can bring.

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- Core approaches to economic transformation;
- criteria used to determine stages of economic development;
- key problems of traditional economic methodology being applied to digital economy analysis.

#### **be able to:**

- Analyze social and economic phenomena caused by digital transformation;
- analyze transitional dynamics and predict possible economic outcomes for world economy, national economy, and the student himself/herself;
- determine main social and economic challenges digital transformation arises;

- provide policy options for a changing world.

**master:**

- Tools for economic transition analysis;

- tools of critical economic thinking.

**Content of the course (training module), structured by topics (sections):**

1. Economic Transformation: Literature Survey

Various criteria of stage determination and approaches to transformation. Critique of postindustrialism. Resource scarcity and economic transformation. Vital resources and stages of development. Transitional dynamics and transformational crises. Digital economy and economics dead-end.

2. Economic Methodology: Are Our Tools Good Enough?

Resource scarcity and science without subject. Methods that we use and why they do not work anymore. Economic transformation: basic methodology.

3. Digital Economy: Challenges We Face

Resource scarcity, heterogeneity and foodchain structure of world economy. Great capital vs. labor (knowledge) battle. Monopolization and inequality. Global capital model failure. World without jobs. Challenges for science: areas of research.

4. Economic Policy in New World

Economic Policy Analysis: Are Our Tools Good Enough? Three Possible Outcomes: Capitalist (Disastrous), Revolutionary (Utopian), Regulatory (Second Best). New Challenges – New Policy. Economic Policy Mechanism

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Distributed and Cloud Computing/Распределенные и облачные вычисления**

#### **Purpose of the course:**

- Learn how to speed up the computations
- Learn how to distribute data between instances effectively
- Gain essential experience with distributed computing
- Get ready to run the Machine Learning and Deep Learning techniques on several machines

#### **Tasks of the course:**

- Developing the serializable models
- Working with distributed file systems
- Speeding up the computations with specific hardware

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- WLCG project as a data source: project work stages as a data provider, resource requirements; principles of organization of hierarchical levels (Tiers) WLCG - functional differences; the concept of SLA agreements;
- the main types of Grid infrastructures;
- functional (basic) scheme of Grid computing infrastructure; modern meta-scheduler schemes (Gridway, Unicore project, Community Scheduler Framework), general functioning;
- resource management systems (RMS); types of local (LRMS) and distributed (DRMS) systems; functions of the Grid component of the WS GRAM architecture;
- types and possibilities of planners; types of policies for queuing, changing priorities, managing access lists; the principle of organization and operation of Grid SE, Grid FTP / FTS;
- the concept of the Grid task; JDL task description language;

- the main components of the Grid for the Resource Center (RC); logic diagram of the RC; central services of regional infrastructures;
- main projects and components of middleware Grid (middleware); principles of modular installation and configuration of site packages;
- principles of monitoring systems; RGMA basics; Grid infrastructure monitoring sites;
- ways of organizing security in Grid infrastructures; GSI protocol, X509 certificates, MyProxy service; virtual communities and roles, reasons for sharing computing and storage resources, VOMS, VO box; shortcomings of the existing security system model;
- using virtualization in Grid; First WNoDeS Dynamic Provisioning Project (WeNMR Project), Achievements and Disadvantages; a scheme with a virtualization resource management interface; similarities and differences between Grid and cloud computing models;
- key features of the creation and operation of the PanDA (Production and Distributed Analysis) project system; managing the workflow of jobs over datasets; major infrastructure components;
- basic requirements for cloud computing systems; basic models (IaaS, PaaS, SaaS); principles of virtualization;
- principles of organizing cloud computing based on the OpenStack system; a diagram of the work of the subsystem for managing virtual machines Nova, managing object storage Swift, images of Glance virtual machines.

**be able to:**

- Install and configure a combination of Torque Resource Manager and MAUI Task Scheduler. Configure three (or more) queues with different duration of tasks execution in them and binding to different values of the "acl group" and "acl user" fields;
- develop a task file and check the correctness of the configuration, task status;
- set a policy for scheduling tasks using MAUI (or other schedulers).
- execute the configuration chain for YAIM CREAM-CE and WN targets on two nodes;
- configure the resource managers Condor and SLURM;
- create your own certification authority, which includes - self-signed root CA certificate; creating a signature request; Signing the request with your own CA obtaining a signed certificate and verifying it; export to pki form for import to web browser;
- create a program to work with the OpenStack API.

**master:**

- The concepts of SLA agreements;
- basic skills of working with the application for organizing Grid infrastructures Globus Toolkit;
- principles of organization and work with Grid Storage Element, Grid FTP / FTS;



- the language for describing Grid tasks JDL, including the classic description and the minimum required functional fields;
- options for organizing the movement of input and output files (stage IN / stage OUT) of Grid tasks; the concept of a workflow; capabilities of task flow management systems (WMS);
- the principles of modular installation and configuration of site packages using the YAIM utility;
- the ability to work with monitoring systems for the execution of Grid tasks; the concepts of availability and reliability; the concept of performance of the base computing core HepSpec06;
- principles of operation of GSI protocols, X509 certificates, MyProxy service;
- ways to manage the workflow of tasks in PanDA;
- SAGA application programming interface;
- the principles of organizing cloud computing based on the OpenStack system.

**Content of the course (training module), structured by topics (sections):**

1. Thread. Multithreading

Consensus Algorithms CI/CD in distributed computing

2. SQL with Big Data. Hive

Spark NoSQL

3. Hadoop and MapReduce

Distributed optimization for Deep Learning

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**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

**English Language. Intercultural Communication/Английский язык. Межкультурная  
коммуникация**

### **Purpose of the course:**

Formation of cultural and linguistic competence as a basis for a respectful intercultural attitude towards spiritual, national, and other values of other countries and nations; development of graduate students' cultural sensitivity, the ability to correctly interpret specific manifestations of communicative behavior in different situations; intercultural contacts, practical skills and abilities in communicating with representatives of other cultures, the ability to correctly interpret specific manifestations of communicative behavior and tolerant attitude to them; mastering intercultural interaction up to the necessary and sufficient level to solve communicative and social problems in different cultural, everyday, academic and professional tasks, in communication with representatives of other cultures.

### **Tasks of the course:**

To form the learner's ability to solve communicative tasks by language means in various situations of intercultural communication, to interact on the interpersonal and professional level in a foreign language, considering the peculiarities of the culture of the language being studied, as well as the ability to overcome intercultural differences in situations of everyday, social and professional communication; to develop the ability to reflect on one's own and other cultures, which initially prepares one to have a respectful attitude to cultural manifestations of the target language; to expand the knowledge on the corresponding culture for deep understanding of diachronic and synchronic relations between one's own and the culture of the target language; to acquire new insights into the conditions of socialization and enculturation in one's own and other cultures, social stratification, and sociocultural forms of interaction in shared cultures.

To achieve the goals and objectives of mastering the discipline, students must master a foreign language professional communicative competence, including:

**Ethnographic competence:** the ability to understand the country of the studied language, its history and culture, everyday life, prominent representatives, traditions and manners; the ability to compare the history, culture, customs of their own and other cultures, understanding of cultural specificity and the ability to explain the causes and origins of a particular cultural characteristic.

**Linguistic competence:** the ability to correctly construct grammatical forms and syntactic constructions in accordance with the norms of the studied language.

Sociolinguistic competence: the ability to use and transform language forms in accordance with the situation of foreign-language communication.

Sociocultural competence: the ability to consider verbal and non-verbal behavior of the studied language country in communication.

Social competence: the ability to interact with communication partners, possession of appropriate strategies.

Discursive competence: the ability to understand and achieve coherence of individual statements in meaningful communicative models.

Strategic competence: the ability to use the most effective strategies in solving communicative tasks.

Object competence: knowledge of meaningful information when organizing one's own statement or understanding other people's statements.

Subject-professional competence: the ability to operate with knowledge in real world communication with representatives of the studied culture, showing empathy as the ability to understand the norms, values and motives of behavior of representatives of another culture.

Communicative competence: the ability to establish and maintain contacts with representatives of different age, social and other groups of both their own and other cultures, the ability to be a mediator between their own and other cultures.

Pragmatic competence: the ability to choose the most effective and expedient way of expressing thoughts, depending on the conditions of the communicative act and the task set.

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- interrelation, mutual influence and interaction of language and culture;
- the role of language as an organic part of culture in human life, behavior and communication with speakers of other languages and other cultures, national individuality and identity of peoples;
- the concept of a cultural and anthropological view of a person, his/her way of life, ideas, attitudes, customs, system of values, perception of the world - his/her own and others';
- the influence of culture through language on human behavior, worldview and life in general;
- the history of emergence, development stages and teaching methods of intercultural communication;
- the meaning of the concept of "culture", its role in the communication process, as well as the relationship with such concepts as "socialization", "inculturation", "acculturation", "assimilation", "behavior", "language", "identity", "global citizenship";
- the impact of various social transformations on cultural identity changes;
- the specifics of how other cultures are perceived, the causes of prejudice and stereotypes in intercultural encounters;

- mechanisms of forming intercultural tolerance and dialogue of cultures;
- types, kinds, forms, models, structural components of intercultural communication;
- the norms and styles of intercultural communication;
- features of mentality and national customs of different cultures, cultural standards of ethnic, political and economic plans;
- linguistic worldview of native speakers of foreign languages, their distinctive features of outlook and understanding of the world;
- ethical and moral norms of behavior in a culturally different environment;
- language standards of oral communication culture, ethical and moral norms of behavior adopted in the country of the studied language; stereotypes and ways to overcome them; norms of etiquette in the country of the studied language;
- methods of systematic and critical analysis; methods of developing an action strategy for identifying and solving a conflict situation;
- stages of the project life cycle; stages of project development and implementation; methods of project development and management;
- team building techniques; methods of effective team management; basic leadership theories and leadership styles;
- rules and patterns of personal and business oral and written communication; modern communication technologies in Russian and foreign languages; existing professional communities for professional interaction;
- regularities and peculiarities of social and historical development of different cultures; peculiarities of intercultural society diversity; rules and methods of effective intercultural interaction;
- methods of self-assessment, self-control and self-development

**be able to:**

- apply the techniques of studying cultural systems and intercultural situations;
- perceive, analyze, interpret and compare cultural facts;
- determine the role of basic cultural concepts in intercultural communication;
- find adequate solutions in various intercultural communicative situations;
- analyze the peculiarities of intercultural communication in a team;
- reflect on the reference system of one's own culture;
- recognize and correctly interpret nonverbal signals in the process of intercultural communication;
- compose a communicative portrait of a representative of another linguistic culture;
- discover the meanings of concepts and actions in an intercultural situation;

- analyze coincidences and differences in communicative behavior from the perspective of the cultures in contact;
- adequately implement one' s communicative intentions when communicating with representatives of other linguistic cultures;
- switch when encountering another culture based not only on linguistic, but also on non-linguistic norms of behavior;
- identify the causes of communicative problems and apply ways to overcome them;
- take the position of a partner in intercultural communication and identify possible conflicts as conditioned by the values and norms of one' s culture;
- successfully overcome barriers and conflicts in communication and achieve mutual understanding;
- reveal the relationship and mutual influence of language and culture;
- be tolerant of other cultures and languages;
- analyze the main stages and regularities of the historical development of society to form their civic position;
- respect and preserve the historical heritage and cultural traditions;
- use models of social situations, typical scenarios of interaction of participants of intercultural communication;
- guide the principles of cultural relativism and ethical norms, which imply rejection of ethnocentrism and respect for the diversity of foreign language culture and value orientations of foreign-language societies;
- overcome the influence of stereotypes and carry out intercultural dialogue in general and professional lines of communication;
- model possible communicative situations between representatives of different cultures and societies;
- apply methods of systematic approach and critical analysis of problem situations; develop action strategies, make concrete decisions to implement them;
- develop a project taking into account the analysis of alternative options for its implementation, determine the target stages, the main directions of work; explain the goals and formulate tasks related to the preparation and implementation of the project; manage the project at all stages of its life cycle;
- develop a plan of collective and organizational communications in preparation and implementation of the project; formulate tasks for team members to achieve the set goal; develop a team strategy); apply effective styles of team leadership to achieve the set goal;
- apply communicative technologies, methods and ways of business communication in practice for academic and professional interaction;
- determine theoretical and practical significance of cultural and linguistic factors in the interaction of different philosophical and academic traditions;

- understand and tolerate intercultural diversity of society; analyze and take into account the diversity of cultures in the process of intercultural interaction;
- solve the problems of personal and professional development, determine and implement the priorities of improvement of own activity; apply the methods of self-assessment and self-control.

**master:**

- norms of etiquette and behavior when communicating with representatives of other cultures;
- principles of tolerance in resolving intercultural conflicts;
- methods of communicative research, the ability to apply the acquired knowledge in research activities, oral and written communication;
- communicative strategies and tactics characteristic of other cultures;
- skills for proper intercultural communication, independent analysis of intercultural conflicts in the process of communication with representatives of other cultures and ways to resolve them;
- the ability to correctly interpret specific manifestations of verbal and nonverbal communicative behavior across cultures;
- oral and written communication skills in Russian and foreign languages to solve interpersonal and intercultural communication issues;
- skills of operating with a focus on ethical and moral norms of behavior accepted in a foreign cultural society;
- the necessary interactive and contextual knowledge, allowing to overcome the influence of stereotypes and adapt to changing conditions in contact with representatives of different cultures
- methodology of systematic and critical analysis of problematic situations; methods of setting a goal, determining the ways to achieve it, developing action strategies
- methods of project development and management; methods of resource and project efficiency evaluation;
- the ability to analyze, design and organize interpersonal, collaborative and organizational communication in a team to achieve an objective; methods of organization and management of the team;
- methods of interpersonal business communication in Russian and foreign languages, with the use of professional language forms, tools, and modern communication technologies;
- methods and skills of effective intercultural interaction;
- technologies and skills for managing one's own cognitive activity and improving it on the basis of self-assessment, self-control and principles of lifelong learning.

**Content of the course (training module), structured by topics (sections):**

1. Topic 1. Culture and language

The fundamental principles of intercultural communication and dialogue of cultures. Cultural worldview: an understanding of the values, norms, and morals of one's own culture and those of others. Types of relations between cultures. Linguistic system. The communicative function of language. Various forms of language communication. Human speech as a means of transmitting and receiving the bulk of vital information. The correlation between human speech and the language system as a whole. The meaning of language in peoples' cultures. Language as a unique means of storing and passing information, as well as controlling human behavior. The relationship between language, culture and communication. Language culture, language personality communication, identity, stereotypes of consciousness, world pictures, etc.

Communicative tasks: to carry out communication in oral and written forms: explaining the values and ethical norms of one's own culture and those of other cultures; discussing the characteristics and types of relationships between cultures; discussing the importance of taking into account the differences in the means of communication and the communication styles of other cultures; expressing hypotheses and one's own perspective on the interaction between language and culture.

## 2. Topic 2. Typology of cultures

The fundamental principles of intercultural communication and dialogue of cultures. Cultural worldview: an understanding of the values, norms, and morals of one's own culture and those of others. Types of relations between cultures. Parametric model of culture by G. Hofstede. Theory of cultural standards by A. Thomas. Differentiation of cultures by R. Lewis and F. Trompenaars. Perceptual stereotypes, prejudices and their functions, importance for intercultural communication. Tolerance in intercultural communication.

Communicative tasks: to carry out communication in oral and written forms: explaining the differences in various types of cultures; discussing the specifics of cultural standards, models, concepts; describing the values, norms, and morals of one's own culture and those of other peoples; analyzing coincidences and differences in communicative behavior from the perspective of contacting cultures; taking the partner's position in intercultural communication and identifying possible conflicts as conditioned by values and norms of his/her culture; discussing possible problems in communication with the representative of another culture and ways to resolve them in case analysis.

## 3. Topic 3. The essence and types of intercultural communication

Existing cultural differences between different people. Overcoming intercultural differences as the main goal of interpersonal communication. Cognitive, social and communication styles of intercultural communication. Verbal and nonverbal communication. Forms and methods of verbal and nonverbal communication. Paraverbal communication. National and cultural characteristics of verbal and nonverbal communicative behavior in different cultures.

Communicative tasks: to carry out communication in oral and written forms: describing events, concepts (space, time, personality, life, etc.) in terms of one's own and other cultures; discussing means of verbal and nonverbal intercultural communication; finding similarities and differences in ways of intercultural communication, typical for foreign and one's own cultures; modeling features of communicative behavior of representatives of one's own and other cultures in a role play.

#### 4. Topic 4. Intercultural scientific communication

Forms of academic and intercultural communication: oral, written, formal, informal. Academic communication: intercultural aspect. Intercultural academic communication and the problems of translation. Academic text as a subject-sign model in a monocultural and intercultural environment. Difficulties and contradictions that occur in the perception and understanding of foreign-language texts.

Communicative tasks: to carry out communication in oral and written forms: describing similarities and differences in foreign-language and native-language academic communication; using cultural standards in situations of oral and written intercultural academic communication; transforming academic texts (from oral to written, from formal to colloquial, etc.); translating academic texts with regard to cultural context and genre type affiliation.

#### 5. Topic 5. International academic mobility

Academic mobility as a means of intercultural communication. The importance of intercultural communication for academic mobility. Features of social and academic adaptation in the context of academic mobility. Intercultural communication and communicative competence in the process of academic mobility.

Communicative tasks: to carry out communication in oral and written forms: discussing the benefits of international academic mobility; giving examples of academic mobility in foreign-language and native-language cultures; solving issues related to cultural adaptation in an international academic environment; participating in a role play on typical situations of international academic mobility.

#### 6. Topic 6. Intercultural communication in business

Etiquette and business communication features in different countries. General principles of business etiquette. National principles of business negotiations. Comparing the etiquette of business negotiations. European and Asian communication styles. General features of business etiquette in Asian countries. The influence of different cultural factors on business development of companies planning to enter foreign markets. Communication strategies for achieving mutual understanding in international business. Working with Chinese partners. Knowledge of cultural characteristics as a competitive advantage. Participating in international projects and programs. Working in an international team.

Communicative tasks: to carry out communication in oral and written forms: describing corporate cultures, norms of business etiquette and behavior accepted in the native and foreign countries; solving common problem situations in intercultural business communications; using effective interpersonal communication strategies in intercultural business communications; writing a business e-mail to a foreign partner taking into account his/her cultural affiliation; negotiating with representatives of another linguistic culture.



## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

**English Language. Leadership and Communication in Science, Industry and  
Academia/Английский язык. Лидерство и коммуникация в науке, индустрии и образо**

### **Purpose of the course:**

Formation and development of social, business, cultural and professionally-oriented communicative competencies in accordance with the Common European Framework of Reference for solving communicative tasks in the socio-cultural, academic and professional-business spheres of activity, as well as for the development of professional and personal qualities of master's graduates.

### **Tasks of the course:**

To form the learner's ability to solve communicative tasks by language means in various situations of intercultural communication, to interact on the interpersonal and professional level in a foreign language, considering the peculiarities of the culture of the language being studied, as well as the ability to overcome intercultural differences in situations of social and professional communication. To achieve the goals and objectives of studying the course, students are to master a foreign language general professional communicative competence, including:

Linguistic competence: the ability to correctly construct grammatical forms and syntactic constructions in accordance with the norms of the studied language.

Sociolinguistic competence: the ability to use and transform language forms in accordance with the situation of foreign-language communication.

Sociocultural competence: the ability to consider verbal and non-verbal behavior of the studied language country in communication.

Social competence: the ability to interact with communication partners, possession of appropriate strategies.

Discursive competence: the ability to understand and achieve coherence of individual statements in meaningful communicative models.

Strategic competence: the ability to use the most effective strategies in solving communicative tasks.

Object competence: knowledge of meaningful information when organizing one's own statement or understanding other people's statements.

Pragmatic competence: the ability to choose the most effective and expedient way of expressing thoughts, depending on the conditions of the communicative act and the task set.

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- methods of system and critical analysis;
- methods of developing an action strategy to identify and solve a problem situation;
- stages of the project life cycle;
- stages of project development and implementation; methods of project development and management;
- methods of forming teams;
- methods of effective team management, characteristics of communicative behavior in the process of intercultural communication;
- basic leadership theories and leadership styles;
- rules and patterns of personal and business foreign language oral and written communication;
- modern communication technologies in Russian and foreign languages, culturally determined features of communication in the process of intercultural communication;
- existing professional communities for professional interaction;
- patterns and features of socio-historical development of various cultures;
- features of the intercultural diversity of society;
- rules and technologies of effective intercultural interaction; methods of self-assessment, self-control and self-development.

#### **be able to:**

apply methods of a system approach and critical analysis of problem situations;

- to search for solutions to the problem situation and develop a strategy of actions to achieve the goal, to make certain decisions for its implementation, using the skills of foreign language oral and written speech;
- to assess the impact of the decisions taken on the external environment of the planned activity and the relationships of the participants in this activity;
- to develop a project considering the analysis of alternative options for its implementation, to determine the target stages, the main directions of work;
- formulate goals and objectives, relevance, significance related to the preparation and implementation of the project, expected outcomes and possible areas of their application, using the skills of foreign language oral and written speech;

- manage the project at all stages of its life cycle;
- organize and coordinate work with due account for the diversity of the project participants' cultures;
- develop a plan of group and organizational communications during the preparation and implementation of the project;
- formulate tasks for team members to achieve the goal; develop a team strategy using the skills of foreign language oral and written speech;
- apply effective team leadership styles to achieve the set goal;
- exchange business information in oral and written forms in the language being studied;
- to present the results of academic, scientific and professional activities at various events, including international;
- to put into practice communication technologies, methods and patterns of business communication for academic and professional interaction;
- to identify the specifics of the philosophical and scientific traditions of the main world cultures, to understand and tolerate the intercultural diversity of the society;
- analyze and consider the diversity of cultures in the process of intercultural interaction;
- to solve the tasks of personal and professional development, to determine and implement priorities for improving the own activities;
- apply methods of self-assessment and self-control; apply methodologies of improving and preserv health in the process of life.

**master:**

- methodology of system and critical analysis of problem situations;
- methods of setting goals, determining ways to achieve it, developing strategies for actions using foreign language oral and written speech skills;
- methods of project development and management, forecasting the results of activities using the skills of foreign language oral and written speech;
- methods of assessing the need for resources and the effectiveness of the project using the skills of foreign language oral and written speech;
- ability to analyze, design and organize interpersonal, group and organizational communications in a team to achieve a goal;
- methods of organizing and managing a team, applying the skills of intercultural interaction in the language being studied;
- methodology of interpersonal business communication in the language being studied, using professional language forms, means and modern communication technologies for academic, scientific and professional interaction;
- methods and skills of effective intercultural interaction;

- skills necessary for writing translation and editing various academic texts (abstracts, essays, reviews, articles, etc.);
- ability to determine theoretical and practical significance of the cultural and linguistic factor in the interaction of various philosophical and scientific traditions;
- technologies and skills to manage the own cognitive activity and improve it based on self-assessment, self-control and principles of self-education throughout life.

### **Content of the course (training module), structured by topics (sections):**

#### 1. Topic 1. The new reality of the leadership concept

Leadership in modern society, science, industry, education. Modern concepts of leadership. Types of leadership and personal characteristics of a leader. Leadership technologies. A team as a social group. Principles of team building, roles and tasks within the team. The role of a leader in a team, leadership communication. Effective and dysfunctional models of leadership communication. Organization of interpersonal, group and organizational communications in a team. Team and motivation, feedback.

Communicative tasks: to carry out communication in oral and written forms:

to discuss basic principles of teamwork; to discuss effective team interaction; to give arguments for the definition of "team spirit"; to collaborate, cooperate, express the own point of view, constructively overcome differences, use the potential of the group and achieve collective results; to use methods of communicative interaction and significantly increase the effectiveness of a multinational team; to establish the most effective rules of communication when interacting with the team; ask clarifying questions, leading the interlocutor to his opinion; conduct interviews, building a system of effective interaction when discussing a given topic; mediate when disagreements arise and successfully resolve them; create an atmosphere of friendliness and openness; convincingly express judgment and influence the opinion of the interlocutor; recognize the needs and interests of the interlocutor and build on them in the process of dialogue.

#### 2. Topic 2. The phenomenon of scientific leadership in the modern world

Scientific leadership and its historical transformations. Scientific potential and leadership in science. Communicative nature of leadership in science as a specific model. World leaders in science and technology. The Strategic Academic Leadership program "Priority 2030" is leadership in the creation of new scientific knowledge. Goals of the program. Objectives of the program. Priorities of the program.

Communicative tasks: to carry out communication in oral and written forms:

to describe and discuss effective models of leadership communication; to discuss conditions conducive to competitiveness and scientific leadership; to reason the choice of effective methods in scientific communication; to discuss their features; to discuss the main characteristics of the chosen method; to evaluate models of leadership communication and effective methods in scientific communication; to describe and discuss the goals, objectives and priorities of the academic leadership program; to describe stages of the research project.

### 3. Topic 3. Leadership in academia, science and industry

Successful career at the university. The program "Leaders of Russia". The program "School of Rectors". Development of strategic plans for the development of the university. The connection of science, technology and education in universities. Personnel reserve. Research leadership. Creation of scientific schools. Scientific projects in education. The MIPT project "Talents in the Regions". Institute of mentoring in science, education, entrepreneurship. Practices of scientific, educational and corporate volunteering.

Communicative tasks: to carry out communication in oral and written forms:

discuss the principles of modern scientific leadership, functions and competencies of a leader in education, science, industry; discuss responsibility for the results and consequences of their scientific activities; give arguments for the definition of "scientific ethics"; coordinate the efforts of all project participants (team, working group), delegate authority; predict the possible development of the technological system in terms of influence the impact of technology on society; to reveal the relationship between the leadership style and the effectiveness of innovation; analyze the results of the implementation of large-scale projects in the field of science and education and their impact on the scientific and technological development of the country; determine the conditions for the disclosure of leadership potential; use effective strategies of the communicative behavior of a leader in science, education and industry.

### 4. Topic 4. Scientific, educational and scientific-technical projects

Features of the team of a scientific, educational, scientific and technical project. Professional communication in the project team. Goals, objectives, content, basic requirements for the implementation of the project, expected results; scientific, scientific-technical and practical value. Opportunities and solutions, necessary resources for the implementation of the project.

Communicative tasks: to carry out communication in oral and written forms:

discuss the implementation stages of a scientific, technological and business project; discuss the principles of the distribution of roles in the project team; form a team united by a common professional trajectory based on the principles of team building; create a group project taking into account the genre features of the research plan, business plan, technological solution, etc.; make arguments in favor of choosing one or another shared workspace, identify adequate interpersonal communication strategies in the team and use them while preparing a group project; to have a convincing influence on team members; to give rational arguments in defense of their position; to conduct a discussion based on the principles of eco-friendly communication: adequately express agreement and disagreement, use effective strategies for interacting with an unfriendly audience, create a productive working atmosphere, avoiding conflicts and disagreements; to choose the appropriate way of presenting a project; to defend the project by providing verbal and non-verbal influence on experts and representatives of a wide audience; substantiate the relevance, theoretical, practical, social significance of the project, its investment attractiveness and competitive advantages.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **German for Scientific Purposes/Немецкий язык для научных целей**

#### **Purpose of the course:**

Formation and development of social, business, intercultural and professionally-oriented communicative competencies for solving communicative tasks in the socio-cultural, academic and professional-business spheres of activity, as well as for the development of professional and personal qualities of a graduate.

#### **Tasks of the course:**

To form the learner's ability to solve communicative tasks by language means in various situations in the academic and professional sphere, to acquire knowledge in a wide range of fields of science, to make an in-depth analysis of information and to form his opinion both orally and in writing.

To achieve the goals and objectives of mastering the discipline, students must master a foreign language professional communicative competence, including:

Linguistic competence: the ability to correctly construct grammatical forms and syntactic constructions in accordance with the norms of the studied language.

Sociolinguistic competence: the ability to use and transform language forms in accordance with the situation of foreign-language communication.

Sociocultural competence: the ability to consider verbal and non-verbal behavior of the studied language country in communication.

Social competence: the ability to interact with communication partners, possession of appropriate strategies.

Discursive competence: the ability to understand and achieve coherence of individual statements in meaningful communicative models.

Strategic competence: the ability to use the most effective strategies in solving communicative tasks.

Object competence: knowledge of meaningful information when organizing one's own statement or understanding other people's statements.

Domain expertise: the ability to operate with knowledge in conditions of real communication with the studied culture representatives, manifestation of empathy as the ability to understand the norms, values and motives of behavior of another culture representatives.

Communicative competence: the ability to establish and forge contacts with representatives of various age, social and other groups of native and other linguistic cultures, the ability to be a mediator between the own and foreign-language cultures.

Pragmatic competence: the ability to choose the most effective and expedient way of expressing thoughts, depending on the conditions of the communicative act and the task set.

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- features of speech activities in German;
- the main phonetic, lexical and grammatical phenomena and structures used in oral and written speech when communicating in German, their difference from the native language for the reasoned and logical construction of statements that allow the application of the studied language in everyday, academic, scientific, business and professional communication;
- features of foreign-language academic communication, techniques for extracting and delivering foreign-language information for academic purposes;
- fundamentals of organizing written communication, types of written communicative tasks and functions of written communication tools;
- specifics of using verbal and non-verbal means in situations of foreign-language communication;
- types and features of written texts and oral presentations, general content of complex texts on abstract and specific topics, features of foreign-language texts, universal patterns of structural organization of the text, including highly specialized texts;
- rules of using various technical means for the purpose of searching and extracting foreign-language information, basic rules of determining the relevance and reliability of foreign-language sources, analysis and synthesis of information;
- world achievements, discoveries, events from the field of history, culture, politics, social life;
- general forms of teamwork organization; special aspects of behavior and interests of other participants; fundamentals of strategic planning of the team to achieve the goal;
- standard types of communicative tasks, goals and objectives of business negotiations, socio-cultural features of business negotiations, their communicative-pragmatic and genre features;
- vocabulary and terminology for academic, scientific and professional communication.

#### **be able to:**

- understand and use language tools in all types of speech activities in German;
- conduct discussions in German in various spheres of communication: everyday life, socio-cultural, socio-political, professional;

- verbally implement a communicative intention in order to influence a communication partner to start, conduct/maintain and finish a dialogue-asking about what he saw, read, dialogue-exchanging opinions and observing the norms of speech etiquette, if necessary using strategies to restore a failure in the communication process (re-questioning, paraphrasing, etc.);
- extract general and detailed information when reading authentic scientific and scientific-journalistic German-language texts;
- provide information based on the read text in the form of a prepared monologue (presentation on the proposed topic);
- understand monologue and dialogue statements in direct communication and in audio/video recordings;
- understand communicative intentions of the received written and oral messages;
- expand the proposed argument in the form of illustrations, details, explanations;
- use modern information technologies for professional activity, business communication and self-development;
- convey in Russian the content of German-language scientific and scientific-journalistic texts in the field of professional activity;
- select literature on the topic, compile a bilingual glossary, translate and review special literature, prepare scientific reports and presentations based on the read special literature, explain the own point of view and tell about plans;
- carry out oral and written foreign language communication in accordance with the student's field of professional activity;
- use the techniques and principles of building public speech for the report;
- recognize and differentiate linguistic and speech phenomena, distinguish basic and secondary information when reading texts and listening to speech, use standard means of oral and written communication in interpersonal communication; apply adequate communicative means in standard interaction situations on professionally oriented topics;
- use graphic editors, create easily perceived visual materials;
- describe graphical information (circular histogram, table, column and line graphs); write a short article on a given topic;
- write a summary, a review, a short article-advice on the proposed topic;
- abstract and annotate foreign-language professional texts;
- present research results in a written and oral form;
- apply information and communication technologies in communication and speech activity in a foreign language;
- identify and formulate problems that arise in the process of learning a foreign language; evaluate the student's capabilities, the realism and adequacy of the planned ways and ways to achieve the planned goals.



**master:**

- intercultural professionally oriented communicative competence in different types of speech activity;
- various communication strategies: educational strategies for organizing educational activities; strategies of reflection and self-assessment in order to improve personal qualities and achievements; strategies for perception, analysis, creation of oral and written texts of various types; Internet technologies for choosing the optimal mode of obtaining information; different methods of memorizing and structuring the acquired material;
- presentation technologies for information communication;
- method of searching and analyzing information from various sources in the professional field;
- skills of annotating and abstracting original scientific and scientific-journalistic articles;
- methods of assessing and self-assessing the results of foreign language learning activities;
- methods of identifying and realizing individual language capabilities, personal and professionally significant qualities in order to improve them;
- the ability to understand the speech of native speakers at a fast rate and respond adequately considering cultural norms of international communication;
- the ability to create clear, logical monologue and dialogue statements in various situations of everyday and professional communication, using the necessary set of communication tools;
- techniques of public speech and business and professional discourse in German.

**Content of the course (training module), structured by topics (sections):****1. Topic 1. Flexible skills**

Social and emotional intelligence. Personal and social skills. A relationship with the self. Skills and abilities to recognize emotions, understand the intentions, motivation and desires of other people and their own, managing emotions in order to solve practical problems. Inner harmony. Self-understanding. Self-regulation. Motivation. Empathy. Creativity. Sociability. Corporationism. Criticism. Key characteristics of a successful person. Success of the individual. Overcoming difficulties.

Communicative tasks: to carry out communication in oral and written forms: to build logical statements about personal and social skills, to describe various situations using illustrations; to use aphorisms in communication and be able to interpret them; to discourse upon ways of achieving success, possibilities of developing internal potential, life prospects, life meaningfulness, formation of responsibility assumed voluntarily; to talk about ways of self-improvement.

**2. Topic 2. Communication in the modern world**

Communication in society. Culture of communication based on common values: honesty, respect, mutual trust. Types and forms of communication. Means of communication. Social network.

Communicative tasks: to carry out communication in oral and written forms: to search, receive, transmit and exchange information, to apply in practice various types of information messages: statements, texts, images, sound messages, signals, signs, forum messages, conducting discussions, expressing one's own opinion, reviewing texts, description of illustrations; reasoned essay.

### 3. Topic 3. Ecology, nature, society

Modern environmental problems. Interaction of nature and society. Environmental protection. Biosphere and humans. Ecological consciousness.

Communicative tasks: to carry out communication in oral and written forms: to exchange opinions on the role of ecology and modern humans' attitude to nature; to discourse upon the dependence of public health on environmental factors; to discuss the impact of environmental factors on the generation of the future; to make descriptive essays on the subject; to draw conclusions, formulate an opinion on the role of society in the preservation of natural habitats on the planet.

### 4. Topic 4. Social and ethical issues in science, industry, and consumption

Globalization of consumption and social consequences. Science for sustainable development. Production and consumption. Conscious consumption. Principles and strategies of minimalism. Consumer culture. Consumption as a new form of control in society.

Communicative tasks: to carry out communication in oral and written forms: to discuss the problems of consumption globalization to meet the needs of the individual, society, the state; to express a reasoned opinion about the role of science and the impact of economic development on consumer attitudes to the world; to discuss socio-ethical issues and social consequences of consumerism.

### 5. Topic 5. The New Digital World

Global technological processes related to digitalization. Digital technologies – the Internet of Things. The digital world of science and business. Immersion in the digital world. Safe gadgets. Young hackers. The influence of the digital world on the perception of modern life.

Communicative tasks: to carry out communication in oral and written forms: to be able to search for the necessary information on the topic; to prepare reports on the topic; to express their own judgments about the advantages, limitations and prospects of using digital technologies, and their capabilities; to participate in a group discussion; to exchange opinions on technological innovations for solving various problems using technical means of the digital world; to compose essay-reasoning on the proposed topic.

### 6. Topic 6. Industry 4.0: on the way to "digital" production

Integration and cooperation with the use of digital technologies and increased flexibility in the organization of work. Transformation of economic sectors and types of activities and its impact on employment. Creating new markets and new forms of work through digital platforms. Problems

related to big information data. Relation between the use of human and machine labor (devaluation of experience, individual support). Possibility of flexible working conditions in terms of time and location. Profound changes in the structures of organizations.

Communicative tasks: to carry out communication in oral and written forms: to discuss flexibility in the organization of work in the context of the Work 4.0 concept; to talk about transformation of economic sectors and its impact on employment and activities in the world of labor; to recognize needs and interests of the interlocutor and base on them in the process of dialogue; to make messages about the creation of new markets and new forms of work through digital platforms; to express the own point of view, to speak constructively about the relationship between the use of human and machine labor; to make messages about the choice of a strategy for flexible working conditions; to be able to justify the chosen strategy; to prepare a report on the proposed topic.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Global Trends and Methods for Strategic Development in the Era of Uncertainty/Глобальные тренды и методы стратегического развития в эпоху неопределенн**

#### **Purpose of the course:**

To form students' understanding of the basics of global trends and methods for strategic planning the medium- and long-term innovative development of a company, industry, country in the face of growing uncertainty in foreign and domestic markets.

#### **Tasks of the course:**

- To provide an overview of theoretical and practical approaches to global trends identification and their analysis;
- to provide an overview of theoretical and practical approaches to methods for strategic development, including quantitative and qualitative methods of foresight;
- to get students acquainted with key world's cases of strategic planning and development at national, sectoral and corporate levels;
- to engage students in identification of global and local trend within business game organized by perspective science and technology directions.

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- Landscape of global trends, including social, economic, science and technological, ecological;
- methods for strategic development, including quantitative and qualitative methods of foresight;
- ways of integration of strategic planning into organizational routines at national and corporate levels.

##### **be able to:**

- Identify global trends and drivers using different sources of materials;

- combine quantitative and qualitative methods of foresight;
- provide recommendations and suggestions for integration of strategic planning into organizational routines at national and corporate.

**master:**

- Tools for global trends identification and estimation their effects;
- key quantitative and qualitative methods of foresight;
- ability to integrate strategic planning into organizational routines at national and corporate levels.

**Content of the course (training module), structured by topics (sections):**

1. Global trends

Study of global trends presented in forecasts and foresights developed by international (UNIDO, UNESCO, OECD, IEA, FAO) and Russian organizations (NRU HSE). Identification of wild cards and weak signals. Overview of world foresight and forecasts, including China, EU, USA, Russia, S. Korea, and Japan.

2. Quantitative and qualitative methods of foresight

Overview of cases and characteristics of specific methods, including scanning, delphi, wild cards, citizen panels, expert panels, SWOT analysis, bibliometrics, modelling, literature review, patent analysis, extrapolation, brainstorming, scenarios.

3. Integration of strategic planning into organizational routines at national and corporate levels

Overview of cases and characteristics of integration of strategic planning into organizational routines at national level, including experience of Russia, Japan, China, EU. Overview of Russian experience of strategic planning and foresight, including national S&T Foresight 2030. Overview of cases and characteristics of integration of strategic planning into organizational routines at corporate level, including companies from automobile industries, aviation, oil and gas, energy, FMCG.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Introduction to the Recommendation Systems/Введение в рекомендательные системы**

#### **Purpose of the course:**

- To decompose social processes to identify problematic elements

#### **Tasks of the course:**

- Research methods skills in the humanities
- Research methods skills of social, political, economic, and legal analysis
- Ecological and technological risk assessment skills in the social sciences

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- classical algorithms of recommendations

##### **be able to:**

- To identify and formulate current issues and problems in functioning of social systems
- To apply relevant theoretical concepts in the analysis and design of social reality processes
- To decompose social processes to identify problematic elements
- To navigate current social, economic, political, and legal processes

##### **master:**

- advantages of using different approaches.

#### **Content of the course (training module), structured by topics (sections):**

1. Introduction, general statement of the problem, basic concepts

- . Setting the ranking problem.
- . Setting the task of the recommendation.
- . The concept of recommendation systems.

## 2. Methods based on matrix factorizations

- . Matrix factorization. SVD and LU decomposition.
- . Building a user-item matrix
- . Power method

## 3. Neural network and content-based recommendations

The architectures used in the recommendation systems.

- . Working with external text descriptions.
- . Neural collaborative filtering

## 4. Training in ranking and evaluating the number of recommendations

- . Average precision@k
- . Mean average precision@k
- . Normalized Discounted Cumulative Gain

## 5. Techniques for use in production

- Highly loaded services
- . Methods of applying recommendations in the case of working with distributed computing

## Annotation

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Machine Learning with Graphs/Машинное обучение на графах**

#### **Purpose of the course:**

1. Get familiar with classical approaches to graph analysis
2. Learn the novel methods of information retrieval using Graph Neural Networks
3. Get hands on experience in working with graph representation of the data

#### **Tasks of the course:**

1. Graph Machine Learning problem statement and ability to develop the general pipeline of the solution
2. Choose relevant approach to and model for particular problem
3. Essential experience with Python, PyTorch and PyTorch frameworks

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- fundamental concepts, laws, theories of algebraic methods in number theory;
- modern problems of the relevant sections of the theory of algebraic methods in number theory;
- concepts, axioms, methods of proof and proof of the main theorems in the sections included in the basic part of the cycle of the theory of algebraic methods in number theory;
- basic properties of the corresponding mathematical objects;
- analytical and numerical approaches and methods for solving typical applied problems of the theory of algebraic methods in number theory.

##### **be able to:**

- understand the task;
- use your knowledge to solve fundamental and applied problems;



- evaluate the correctness of the problem statements;
- strictly prove or disprove the statement;
- independently find algorithms for solving problems, including non-standard ones, and conduct their analysis;
- independently see the consequences of the results;
- accurately represent mathematical knowledge in topology orally and in writing.

**master:**

- skills of mastering a large amount of information and solving problems (including complex ones);
- skills of independent work and mastering new disciplines;
- the culture of the formulation, analysis and solution of mathematical and applied problems that require the use of mathematical approaches and methods for their solution;
- the subject language of topology and the skills of competent description of problem solving and presentation of the results.

**Content of the course (training module), structured by topics (sections):**

1. Graph properties

Traditional ML methods for graphs, Graph neural networks, Graph traversing methods

2. Node embeddings

Knowledge graph embeddings, Node propagation

3. Link prediction

Geometrical priors in ML

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Machine Learning/Машинное обучение**

#### **Purpose of the course:**

- Learn the main theoretical foundations of Machine Learning and Deep Learning
- Get familiar with various approaches to supervised and unsupervised problems
- Gain essential experience in data preprocessing, model development, fitting and validation

#### **Tasks of the course:**

- Data preprocessing, model development, fitting and validation
- Skills required in product development and applied research

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- basic principles and problems of machine learning theory;
- basic methods and algorithms for solving learning problems by precedents;
- the main areas of application of these methods and algorithms;
- classification, clustering and regression.

##### **be able to:**

- to formalize the statement of applied data analysis tasks;
- use teaching methods based on precedents to solve practical problems;
- evaluate the accuracy and effectiveness of the solutions obtained.

##### **master:**

- the basic concepts of machine learning theory;

- the skills of independent work in solving typical problems;
- the culture of setting and modeling practically significant tasks;
- the skills of theoretical analysis of real problems solved using learning algorithms by precedents.

**Content of the course (training module), structured by topics (sections):**

1. Intro, knn, naive Bayes

Linear Regression. Gradient descent Logistic regression

2. SVM, PCA

Bias Variance Decomposition, Train-validation test framework Trees and Ensembling

3. Gradient boosting

Feature types, Missing Values, Feature importances Neural Networks basics

4. Optimization, Regularization in DL

Recurrent Neural Networks Convolutional Neural Networks

5. Text vectorizing, Embeddings, autoencoders

Unsupervised learning Clustering

## **Annotation**

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**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Natural Language Processing/Обработка естественного языка**

#### **Purpose of the course:**

- Get familiar with classical and novel techniques in the NLP domain
- Get hands on experience in solving Natural Language Processing problems
- Develop skills of applying NLP models to real data

#### **Tasks of the course:**

- Natural Language Processing problem statement and ability to develop the general pipeline of the solution
- Choose relevant approach and model for particular problem
- Essential experience with PyTorch framework and Python

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- statement of tasks of morphological, syntactic analysis;
- methods for solving these problems.

##### **be able to:**

- to formulate the tasks of classification of texts, sentences or their elements to highlight structured information;
- implement a suitable text classification algorithm;
- to solve the problem of highlighting keywords and determining the sentiment.

##### **master:**

- the main software systems for highlighting hidden topics and reducing the dimension of vector models.

**Content of the course (training module), structured by topics (sections):**

1. Text vectorization classical approaches: BoW, TF-IDF.

Text collocations Word embeddings; word2vec and GLoVe Language models

2. Exploding in deep neural networks

Convolutional neural networks in NLP. CNN for text processing Machine translation and Neural Machine Translation.

3. Beam search

Measuring quality of generated text. BLEU/Perplexity scores. Attention mechanism. Self-attention mechanism.

4. Attention in encoder-decoder architecture.

Transformer architecture overview. Pre-training in NLP. Contextual embeddings. ELMo. BERT overview.

5. GPT family overview.

Question answering and knowledge based systems. Bi-directional attention flow (BiDAF) Sentiment analysis POS-tagging, dependency parsing Topic modeling (PLSA. LDA) RL techniques in NLP. Self-critical sequence training.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Optimization Methods/Методы оптимизации**

#### **Purpose of the course:**

- Learn the main theoretical foundations of widely used optimization methods and their limitations
- Gain essential experience in formulating, decomposing and solving various optimization problems
- Get familiar with various approaches optimization problems

#### **Tasks of the course:**

1. Solve medium-scale convex optimization problems with modern solvers
2. Convexity verification of the given optimization problem
3. Introducing stochasticity in the optimization methods
4. Understanding the pros and cons of the standard large-scale optimization methods

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- necessary and sufficient conditions for the extrema of functions of several variables;
- methods of searching for extrema;
- the structure of the dynamic system;
- methods for finding optimal control.

##### **be able to:**

- to reduce the optimization problem to the canonical form;
- choose an optimization method based on the characteristics of the problem;
- build an algorithm for finding the optimal control

**master:**

- methods for finding the extrema of functions of many variables;
- numerical optimization approaches;
- the basics of the calculus of variations.

**Content of the course (training module), structured by topics (sections):**

1. Convex sets and convex functions

Matrix calculus, automatic differentiation    Subgradient and subdifferential

2. Optimality conditions

Duality and conjugate things    Modeling in convex optimization

3. Intro to numerical methods, gradient descent

Accelerated modifications of gradient descent

4. Quasi-Newton optimization methods

SGD and its modifications in theory and in practice

5. Intro to discrete problems

Convex relaxations of combinatorial optimization problems

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Probability Theory and Applications/Теория вероятностей**

#### **Purpose of the course:**

mastering the basic modern methods of probability theory.

#### **Tasks of the course:**

- students mastering basic knowledge (concepts, concepts, methods and models) in probability theory;
- acquisition of theoretical knowledge and practical skills in probability theory;
- providing advice and assistance to students in conducting their own theoretical research in probability theory.

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

##### **know:**

- fundamental concepts, laws of probability theory;
- modern problems of the corresponding sections of probability theory;
- concepts, axioms, methods of proof and proof of the main theorems in the sections included in the basic part of the cycle;
- basic properties of the corresponding mathematical objects;
- analytical and numerical approaches and methods for solving typical applied problems of probability theory.

##### **be able to:**

- understand the task;
- use your knowledge to solve fundamental and applied problems;
- evaluate the correctness of the problem statements;



- strictly prove or disprove the statement;
- independently find algorithms for solving problems, including non-standard ones, and conduct their analysis;
- independently see the consequences of the results;
- accurately represent mathematical knowledge in probability theory in oral and written form.

**master:**

- skills of mastering a large amount of information and solving problems (including complex ones);
- skills of independent work and mastering new disciplines;
- the culture of the formulation, analysis and solution of mathematical and applied problems that require the use of mathematical approaches and methods for their solution;
- the subject language of probability theory and the skills of competent description of problem solving and presentation of the results.

**Content of the course (training module), structured by topics (sections):**

1. Discrete probability spaces.

Discrete probability spaces. The classic definition of probability. Examples.

2. Independence of an arbitrary set of random variables.

Independence of an arbitrary set of random variables. Independence criterion, a theorem on the independence of Borel functions from disjoint sets of independent random variables.

3. Random variables in discrete probability spaces.

Random variables in discrete probability spaces. Independence of random variables. The mathematical expectation of a random variable, its basic properties. Dispersion, covariance and their properties.

4. Random elements, random variables and vectors.

Random elements, random variables and vectors. A sufficient condition for the measurability of a mapping, a corollary for random variables and vectors. Actions on random variables.

5. Carathéodory's theorem on the continuation of a probability measure (proof of uniqueness).

Carathéodory's theorem on the continuation of a probability measure (proof of uniqueness). Lebesgue theorem on distribution function

6. Conditional probabilities.

Conditional probabilities. The formula for total probability. Bayes formula. Examples

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Reinforcement Learning/Обучение с подкреплением**

#### **Purpose of the course:**

- Learn how to apply Reinforcement Learning techniques in practice
- Get familiar with both fundamental and most recent approaches in Reinforcement Learning

#### **Tasks of the course:**

- Reinforcement Learning problem statement and ability to develop the general pipeline of the solution
- Ability to apply the Reinforcement Learning techniques to the real world problems
- Essential experience with PyTorch framework

#### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- statement and solution of the problem of synthesizing an object with a given combinatorial characteristic;
- an approach to the analysis of cyclic computations based on a fixed point.
- statement and solution of the problem of synthesizing a data structure with specified mathematical properties;
- the relationship between different formulations of the theory of computation;
- various options for immersing object theories.
- the process of compiling combinatorial code;
- connection of syntax and semantics of calculations with selected bases;
- various mechanisms of calculations and ways of improving them by means of various parameterizations;
- ways and methods of eliminating collisions of variables;

- various forms, including equational, theory of computation;
- the cycle of the abstract machine;
- perspectives of applicative computational technologies and languages CAML, Haskell, F #

**be able to:**

- to synthesize and analyze an object with a given combinatorial characteristic;
- to compute (interpret) the combinatorial program code containing loop constructions;
- to establish a combinatorial basis of calculations and apply it to solve the problem of compiling a combinatorial code;
- to build equational representations of calculations;
- to carry out reduction of abstraction to supercombiners;
- to calculate (interpret) the reduced expression;
- optimize computations by applying parameterizations;
- to perform code generation of the original expression into an intermediate representation;
- optimize and execute the generated code based on the instructions of the abstract machine;
- perform calculations involving a fixed point.

**master:**

- have practical skills in building and applying simulation models of distributed computing.

**Content of the course (training module), structured by topics (sections):**

1. Reinforcement Learning problem statement.

Stochastic and black box optimization. Value based methods in RL

2. Rewards discounting in RL.

Value iteration. Policy iteration. Model free learning. Q-learning, SARSA

3. On policy and off policy algorithms. N-step algorithms

- Approximate Q-learning
- Value function approximation using complex functions and neural networks.

#### 4. DQN

Experience replay buffer Autocorrelation problem Policy gradient for sequence modeling. Self-critical sequence training

#### 5. DDQN

Policy gradient. REINFORCE algorithm. A2C, A3C Policy gradient as optimization approach in different areas.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

### **Russian as a Foreign Language/Русский язык как иностранный**

#### **Purpose of the course:**

The Russian as a foreign language (A2) course is aimed at the formation of intercultural professionally oriented communicative competence from the zero level to the elementary level (according to the European scale of foreign language proficiency levels) for solving social and communicative tasks in various areas of everyday, cultural, professional and scientific activities in the Russian language, as well as for further self-education.

#### **Tasks of the course:**

The tasks of the formation of intercultural, professionally oriented communicative competence consist of the gradual mastery by students of a set of competences, the main of which are:

- linguistic competence, i.e. the ability to adequately perceive and correctly use language units based on knowledge of phonological, grammatical, lexical, stylistic features of the studied language;
- sociolinguistic competence, i.e. the ability to adequately use realities, background knowledge, situationally conditioned forms of communication;
- sociocultural competence, i.e. the ability to consider during the communication speech and behavioral models adopted in the relevant culture;
- social competence, i.e. the ability to interact with communication partners, to make contact and maintain it, owning the necessary strategies;
- strategic competence, i.e. the ability to apply different strategies to maintain successful interaction in oral/written communication;
- discursive competence, i.e. the ability to understand and generate foreign language discourse considering cultural differences;
- general competence, including, along with knowledge about the country and the world, about the features of the language system, also the ability to expand and improve their own picture of the world, to be guided by the media sources of information;
- intercultural competence, i.e. the ability to achieve mutual understanding in intercultural contacts, using the entire set of skills to realize the communicative intention;
- compensatory competence, i.e. the ability to avoid misunderstandings, to overcome the communication barrier through the use of well-known speech and metalanguage means.

## **List of the planned results of the course (training module)**

As a result of studying the course the student should

### **know:**

- The main facts, realities, names, attractions, traditions of Russia;
- some achievements, discoveries, events in the field of Russian science, culture, politics, social life;
- basic phonetic, lexical-grammatical, stylistic features of the Russian language and its difference from the native language;
- the main differences in writing and speaking.

### **be able to:**

- Generate adequate oral and written texts in a specific communication situation;
- to realize the communicative intention with the purpose of influencing the communication partner;
- adequately understand and interpret the meaning and intention of the author in the perception of oral and written authentic texts;
- identify similarities and differences in the systems of native and foreign languages;
- show tolerance, empathy, openness and friendliness when communicating with representatives of another culture.

### **master:**

- Intercultural professionally oriented communicative competence in different types of speech activity at the level of A2;
- social and cultural competences for successful mutual understanding in terms of communication with representatives of another culture;
- various communication strategies;
- learning strategies for organizing the learning activities;
- strategies of reflection and self-evaluation for self-improvement of personal qualities and achievements;
- different methods of memorization and structuring digestible material;
- Internet technologies to select the optimal mode of obtaining information.

## **Content of the course (training module), structured by topics (sections):**

1. My World

Communicative tasks. To talk about your everyday activity. To tell the time. To make an appointment. To talk about your family. To fill the registration form.

Vocabulary. Verbs describing everyday activity. Time. Parts of the day. Numbers 10-100. Events. Family. Registration form.

Grammar. 1st conjugation of verbs. 1 час, 2-4 часа, 5-20 часов. Consolidate conjugation of verbs. Possessive adjectives: МОЙ/МОЯ, ТВОЙ/ТВОЯ.

Phonetics. Pronunciation of sounds: т, ть. Pronunciation of [ц], unstressed «я», «е». Pronunciation of [ж], [ш]. Devocalization of sound «ж» at the end of words.

## 2. Our Lesson

Communicative tasks. To understand your teacher's instructions in Russian. To ask people if they have something. To indicate something. To set a meeting. To talk about your plans for a week.

Vocabulary. Verbs describing activities at the lesson. Personal things. Numbers 100-1000. Days of week. Events.

Grammar. Imperative form of verbs - читайте, слушайте etc. Construction "у меня есть". Gender of nouns. Construction "У меня + событие". Nouns in plural. Days of week.

Phonetics. Pronunciation of "о" in unstressed position. [ж], [ш]. Devocalization of sound «ж» at the end of words. Pronunciation of у, г.

## 3. In the City

Communicative tasks. To talk about your city. To ask where to go. To understand signs of a city. To buy a ticket for metro. To order in a restaurant. To refuse an offer. To say where you were yesterday.

Vocabulary. Places in town (parks, restaurants, museums etc.). Words for ordering in a café or buying a ticket for metro. Russian way to say "last/next week".

Grammar. Endings of adjectives. Possessive pronouns. The prepositional case for locations. The past tense of the verb "to be".

Phonetics. Devocalization "д" at the end of words and in front of voiced consonants. Practicing the phrase "к сожалению". Words where "ч" is pronounced as [ш].

## 4. My Home

Communicative tasks. To describe your house. To call for a master to fix broken things at home. To explain location of things in the house. To talk about your free time and ways to rest at home.

Vocabulary. Furniture. Rooms. Verbs (to sleep, to want, to see, to watch, to hate). Parts of a house (wall, floor etc.). Outside the house (garden, forest). Verbs describing activities at home.

Grammar. Neuter gender nouns in plural. Masculine gender nouns in plural. Exceptions. The prepositional case, exceptions. The past tense. The accusative case for objects.

Phonetics. Pronunciation of the names of the rooms. Pronunciation of words with a change of stress in the prepositional case (в лесу, на полу, etc.). Pronunciation of [х]. Being surprised by the word "ух ты!"

## 5. Tasty Food

Communicative tasks. To explain what you need to buy. To talk about food preferences. To order and pay in a restaurant. To talk about recipes. To invite friends for dinner. To express admiration or criticism.

Vocabulary. Phrases for shopping. Phrases for restaurants. Phrases for inviting and accepting invitations.

Grammar. Personal pronouns with “нужно”, “надо”, “нравится”. The instrumental case after the preposition “с”. The future tense.

Phonetics. Pronunciation [ы], [и]. Devocalization of the voiced consonants at the end of words (б, д, в, з, ж, г). Intonation of admiration: “Как хорошо!”

## 6. Health

Communicative tasks. To talk to a doctor. To talk about health. To give recommendations. To talk about mood (I am sad, happy etc.). To agree/disagree.

Vocabulary. Parts of body. Health. Можно/нельзя. Emotions. Mood.

Grammar. Construction “у меня был”. Personal pronouns of with age, “можно”, “нельзя”. Short forms of adjectives.

Phonetics. Intonation of the interjection "ай!" when expressing pain. Pronunciation of ь, ъ.

## 7. People

Communicative tasks. To talk about people’s character. To describe appearance. To compare things. To buy clothes. To agree to do something.

Vocabulary. Adjectives. Describing a person. Adjectives. Appearance. Clothes. Colors. Size.

Grammar. Endings of adjectives. The comparative and superlative degree. The genitive case in possessive constructions. Endings of adjectives.

Phonetics. Pronunciation of [ш], [щ]. Combination «дж». Intonation of admiration urprise using the word “так”. Pronunciation of “э” after the hushing sounds.

## 8. Transport

Communicative tasks. To talk with a taxi driver (price, address, etc.). To order a taxi. To cancel, reschedule or confirm a meeting. To talk about your trip. To describe cities.

Vocabulary. Transport. Dates. Verbs: перенести, отменить, подтвердить, прийти/приехать, уйти/уехать. The compass. Words for travelling.

Grammar. The prepositional case for transport. Ordinal numbers. The accusative case for directions with prepositions “в”, “на”.

Phonetics. Practicing the difference of pronunciation between "e" and "ё" in the conjugation of the verbs "идти", "ехать". Words where the letter "г" is pronounced as "в" (его, сегодня). Devocalization "з" in the preposition "из".

## 9. My Family



Communicative tasks. To talk about family. To accept the invitation. To talk about hobbies. To refuse the invitation. To ask and tell about biography.

Vocabulary. Family. Relatives. Activities during the holidays. Verb “уметь”. Verbs: пожениться, родиться, случиться, познакомиться.

Grammar. The genitive case. Possession. Reflexive verbs (the present tense). Заниматься + the instrumental case. Reflexive verbs (the past tense).

Phonetics. Devocalization of sound “ж” at the end of words. Pronunciation of тс, тьс = [ц]. Pronunciation of и = [ы] after ш, ж, ц.

## 10. Holidays

Communicative tasks. To congratulate with holidays. To tell about traditions. To sign postcards. To say wishes. To suggest the idea of gifts. To express surprise.

Vocabulary. Name of the holidays. Verbs: праздновать, поздравлять, прощаться, гулять. Wishes (happiness, love, luck, etc.). Gifts.

Grammar. Поздравлять + the instrumental case. The genitive case with the verb желать. The genitive case after prepositions.

Phonetics. Words with an unpronounceable "д". Words where г = [в]. Intonation of the phrase "Да ладно?!"

## 11. Shopping

Communicative tasks. To understand the information on the labels of cosmetic products. To buy groceries. To communicate in the store. To buy clothes.

Vocabulary. Body parts. Cosmetic. Stores. Numbers and time. Fruits and vegetables. Clothes, shoes, accessories. In the store.

Grammar. The genitive case. Plural. The genitive case with numbers. The genitive case.

Phonetics. Devocalization of "в" at the end of words. Devocalization of paired voiced consonants before voiceless consonants. The difference in pronunciation between "большой" and "больше".

## 12. Countries and Nationalities

Communicative tasks. To ask a person where he is from. To talk about countries. To talk about the weather. To talk about the season. To talk about traditions and nationalities.

Vocabulary. Countries. Months. Weather. Season. Verbs (to love, to call, to speak). Traditions and nationalities.

Grammar. Months in the prepositional case (when?). 2nd conjugation of verbs. Nationalities.

Phonetics. Pronunciation of р, рь, ю. Pronunciation of the names of nationalities.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

**Scientific Workshop: Modern Topics in Applied Mathematics and Computer  
Science/Научный семинар: Современные проблемы прикладной математики и  
информати**

### **Purpose of the course:**

Obtaining fundamental knowledge by students in the field of their applied activities, familiarization with the latest results of scientific research, teaching the principles of writing scientific papers and preparing scientific reports and presentations.

### **Tasks of the course:**

- Familiarization of students with the latest achievements in the scientific field;
- teaching students the methodology of writing scientific papers, reports and presentations;
- formation of approaches to the implementation of research by students in the framework of final works for a master's degree and the rules for preparing master's theses.

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- The main ideas used in the construction of mathematical models;
- basic information about the requirements for modern computational methods;
- modern applied problems and mathematical models used in them.

#### **be able to:**

- Understand the task;
- use their knowledge to solve fundamental and applied problems;
- evaluate the correctness of problem statements;
- strictly prove or disprove the statement;

- independently find algorithms for solving problems, including non-standard ones, and analyze them;
- independently see the consequences of the results obtained;
- accurately present mathematical knowledge in the field of study of the course in oral and written form
- accurately present mathematical knowledge in the field of study of the course in oral and written form.

**master:**

- The skills of analyzing a large amount of information and solving problems;
- skills of independent work and development of new disciplines.

**Content of the course (training module), structured by topics (sections):**

1. Presentation of laboratories, departments.

Discussion of the results presented in the "fresh" scientific periodicals and at the latest scientific conferences.

Discussion of the current status of work on master's theses (degree of readiness, existing problems and approaches to their solution, adjustment of training plans).

2. Principles and means of writing scientific papers. Principles of construction of scientific reports.

Stylistics of written scientific language. Structure, volume, formulas, abstract, citations and references, bibliography.

Stylistics of oral scientific language. Formulation of the topic, introduction, main part, conclusion. Stages of report preparation

3. Principles and means of preparation of presentations. Rules for registration of master's theses.

Presentation types. Defense of the thesis. Defense of the thesis. Conference. Presentation at the seminar.

Title page, volume, appendices.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

**Software Development and Data Engineering/Разработка ПО и системы хранения  
данных**

### **Purpose of the course:**

- Learn how to write effective and readable code
- Learn Software Development best practices
- Gain essential experience with Python
- Get used to testing and documenting the code
- Get ready to implement the Machine Learning and Deep Learning techniques

### **Tasks of the course:**

- Software Development
- Python
- Testing
- Working with different environments

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- idea of the structure, functioning of the visual analyzer;
- understanding of psychophysiological and information models of binocular vision;
- principles of video interface functioning in relation to VR / AR systems.

#### **be able to:**

- principles of functioning and methodology for the development of distributed systems in relation to the tasks of creating VR / AR systems;
- the structure and principles of functioning of existing and future graphics API.

**master:**

- methodology for the development of software for all links of VR / AR systems (including the graphics core, virtual environment control subsystems, video interface, etc.);
- an object-oriented methodology for designing and developing software code for the entire range of tasks for creating VR / AR systems.

**Content of the course (training module), structured by topics (sections):**

1. CLI / git

Introduction, Zen Python Installation python 3

2. Code-writing tools

Ipython Notebook IDE Pycharm Interactive cl mode

3. Virtual environment + conda + pip list / pip freeze / Requirements management

Troubleshooting Numbers, Strings, Lists

4. Objects, values and types

Flow control statements: if, for, while Python Data structures Multi-threading: Process Pool, Thread Pool, threading module, multiprocessing

5. PEP8, Style guides

Complex condition Functions: Declaration, Signature, Call by assignment, Call Stack, Closures, Recursions

6. Functional programming elements

Modules: imports, module search path, standard modules, dir() Packages: \_\_init\_\_.py, \_\_all\_\_, dotted imports

7. Scopes and Namespaces

Compilation and interpretation strategies (AOT, JIT) How to speed up the python code: numba, cython, joblib, dask, c++ extensions Data Science toolbox overview

8. Classes: Declaration, Inheritance, attributes, instances, instance variables, private section

Iterators, Generators, Generator Expressions, Context Managers, Decorators Exceptions: Built-In Exceptions, handling exception, raise exception, custom exceptions Standard Library, inspect Logging

## Annotation

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

**Statistical Data Analysis/Математическая статистика и анализ данных**

### **Purpose of the course:**

studying the mathematical and theoretical foundations of modern statistical analysis, as well as preparing students for further independent work in the field of analysis of statistical problems in applied mathematics, physics and economics.

### **Tasks of the course:**

- studying the mathematical foundations of mathematical statistics;
- acquisition of theoretical knowledge in the field of modern statistical analysis by students.

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- basic concepts of mathematical statistics;
- basic approaches to comparing estimates of parameters of an unknown distribution;
- asymptotic and non-asymptotic properties of estimates of parameters of an unknown distribution;
- basic methods for constructing estimates with good asymptotic properties: method of moments, method of maximum likelihood, method of sample quantiles;
- the concept of effective estimates and inequality of information by Rao-Cramer;
- definition and main properties of the conditional mathematical expectation of a random variable relative to sigma-algebra or other random variable;
- definition of a general linear regression model and least squares method;
- multivariate normal distribution and its basic properties;
- basic concepts of the theory of testing statistical hypotheses;
- Neumann - Pearson lemma and monotonic likelihood ratio theorem;
- Pearson chi-square test for testing simple hypotheses in the Bernoulli scheme..

**be able to:**

- substantiate the asymptotic properties of estimates using the limit theorems of probability theory;
- construct estimates with good asymptotic properties for the parameters of an unknown distribution for a given sample from it;
- find Bayesian estimates for a given prior distribution;
- calculate conditional mathematical expectations using conditional distributions;
- find optimal estimates using complete sufficient statistics;
- build exact and asymptotic confidence intervals and areas for the parameters of the unknown distribution;
- find optimal estimates and confidence regions in a Gaussian linear model;
- build uniformly the most powerful criteria in the case of a parametric family with a monotonic likelihood ratio;
- Build an F-test to test linear hypotheses in a linear Gaussian model.

**master:**

- the main methods of mathematical statistics for constructing point and confidence estimates: the method of moments, sample quantiles, maximum likelihood, the method of least squares, the method of central statistics.
- skills of asymptotic analysis of statistical tests;
- skills of applying the theorems of mathematical statistics in applied problems of physics and economics.

**Content of the course (training module), structured by topics (sections):**

1. F-test for testing linear hypotheses in a Gaussian linear model.

Binary search, Ternary search. Basic data structures: stack, queue, singly linked list, doubly linked list. Basic definitions of graph theory, DFS, BFS, topsort.

2. Probabilistic-statistical model.

Probabilistic-statistical model. Observation and sampling concepts. Parametric statistical model. Modeling a sample from an unknown distribution that belongs to a parametric family.



### 3. The main task of mathematical statistics.

The main task of mathematical statistics. Examples: sampling and linear model.

## **Annotation**

**Major: 01.04.02 Прикладная математика и информатика**

**specialization: Modern State of Artificial Intelligence/Современные методы  
искусственного интеллекта**

**Strategic Management for Leadership in ML/Стратегический менеджмент**

### **Purpose of the course:**

to contribute to the eradication of three administrative ailments of medium-sized businesses: the lack of systems thinking, the inability to strategize rationally, and the lack of implementation discipline.

### **Tasks of the course:**

- apply a universal approach to solving complex business problems
- learns to strategically and rationally determine the vision and path of business development based on both quantitative methods and heuristics

### **List of the planned results of the course (training module)**

As a result of studying the course the student should

#### **know:**

- management terminology
- the structure of the management system documentation, a general approach to the development of documents.

#### **be able to:**

- perform each stage of the SM implementation.

#### **master:**

- basic principles of auditing;
- techniques for efficiently performing internal audit and reporting.

### **Content of the course (training module), structured by topics (sections):**

## 1. Genesis and main content of strategic management.

Базовая теория стратегического менеджмента А.Чандлера. «Управление по целям» П.Друкера. Компания (организация) как открытая система. Производность внутренних управленческих процессов по отношению к внешним факторам и тенденциям.

Исторические модели стратегического управления. Стратегия как искусство маневрирования. Философские и военные «стратегемы». Стратегия как реализация общественных установок и программ. Стратегия народнохозяйственного планирования и целевых программ развития.

## 2. The role and structure of the company's external environment.

The defining importance of the external environment in strategic management. Microenvironment, mesoenvironment, global environment. The structure of the microenvironment, mesoenvironment, global environment. The role of external stakeholders. Variability and inconsistency of the external environment. Turbulence of changes in the external environment in the context of the global financial and economic crisis. Reactive and predictive models of strategic management. Strategic vision as "immersion" in the external environment.

## 3. Classical methods of strategic analysis.

Boston Matrix. Matrix GE. Their role in the formation of an optimal portfolio of businesses. I. Ansoff's matrix. M. Porter's Competitive Strategies. Analysis of the competitive environment. 5 competitive forces. Value chain. M. Porter's matrix.

## 4. Strategic management as a process.

Algorithm of strategic management as a sequence of stages of making managerial decisions. Mission, its meaning and modern interpretations. System of strategic goals, financial and non-financial goals. Strategy Development. Scenario approach. "Strategic sessions".

Business plan as a concretization of strategic planning. Balanced Scorecard by D. Norton and R. Kaplan. Advantages and Limitations of the Balanced Scorecard-based Development Model.

## 5. Innovative strategies

The role of innovation in the system of strategic management goals. The role of the "knowledge economy" in the formation and achievement of innovative business technologies.

The role of socio-psychological and cultural factors in strategic management. Strategy as "collective leadership". Strategy as an effective adaptation to the external environment through corporate "learning". Learning organization. Blue oceans strategy.

The role and main stages of strategic change management. From "open organization" to "organization without borders".